

2ème conférence internationale Education, économie & société  
 2<sup>nd</sup> Paris International Conference on Education, Economy & Society  
 Paris (France), 21-24/07/2010

Contributions acceptées  
 (classées par n° de contribution)

Accepted contributions  
 (listed by Contribution ID)

10/12/2009

N° de contribution Contribution ID	Noms des auteurs de contributions Contributors' names	Titre de la contribution Contribution Title	Format
A15821275	Prof. Louis Volante, Brock University, Canada	The impact of student assessment systems on classroom practice: A comparative analysis with policy implications	Individual Paper Session / Session individuelle
A16176706	Dr. Kennedy Thomas, Christ University, India	INVESTIGATING WORK MOTIVATION IN RELATION TO JOB SATISFACTION OF TEACHERS	Individual Paper Session / Session individuelle
A16334831	Dr. Barbara Schroettner, Karl-Franzens-University Graz, Austria	Risks, Ambivalences, and Reorientations of Educational Processes in Globalized Societies	Individual Paper Session / Session individuelle
A16406767	Mr. Lekh Nath Bhandari, National Vigilance Centre, Nepal	Public Service System & IT Completion	Poster
A16426057	Dr. Jaafar Khidir, Salahaddin University, Iraq	Setting-Up a Quality Assurance System for Higher Education in Kurdistan Region-Iraq	Individual Paper Session / Session individuelle
A16495055	Dr. Mahboubeh Arefi, Shahid Beheshti University, Iran, Islamic Republic of Dr. Esmat Danesh, Shahid Beheshti University, Iran, Islamic Republic of Mrs. Zahra Safiyari Shahid Beheshti University, Iran, Islamic Republic of	Impact of Taty World mathematical software on academic achievement for retarded first grade students of Sayyad Shirazi girls Educational complex in Tehran	Poster
A16510574	Dr. Glenda Crawford, Elon University, United States	Applying Ethnographic Strategies to Enhance Transformation in University Students through Cross-Disciplinary Academic Service-Learning	Individual Paper Session / Session individuelle

A16510845	Dr. Scott Miller, Whitworth University - WA, United States Dr. Lauren McClanahan, Western Washington University, United States	The Teacher As Actor: Polishing the Skills Necessary Engaging and Efficient Teaching/Learning	Workshop / Atelier
A16696029	Dr. Seyyed Ayatollah Razmjoo, Shiraz University, Iran, Islamic Republic of	On the Relationship between Socio-cultural Factors and Language Proficiency	Individual Paper Session / Session individuelle
A16720911	Mr. Warren Marks, Macquarie University, Australia	Are principals really retiring types?	Individual Paper Session / Session individuelle
A16897613	Mrs. Jeanine Nothnagel, University of the Free State, South Africa	Postgraduate supervision: Is having a Ph D enough?	Individual Paper Session / Session individuelle
A16925539	Dr. Merike Darmody, ESRI, Ireland	School and social integration of immigrant children	Individual Paper Session / Session individuelle
A16929320	Dr. Carla Di Giorgio, University of Prince Edward Island, Canada	Stratification or inclusion: The evolution of International Baccalaureate within a political climate of academic accountability	Individual Paper Session / Session individuelle
A16985492	Dr. Farough Amin Mozaffari, University of Tabriz, Iran, Islamic Republic of Mrs. Khorshid Padasl, Islamic Azad University - Tabriz Branch, Iran, Islamic Republic of	A Study of Factors Influencing Students academic Experiences	Individual Paper Session / Session individuelle
A17044598	Ms. Yun Yue, University of Tasmania, Australia	International students' cultural shock	Individual Paper Session / Session individuelle
A17045977	Dr. Barbara Spilchuk, National Institute of Education Singapore NTU, Singapore	Shila's Story of Teaching English/ESL in a Singapore	Individual Paper Session / Session individuelle
A17050753	Mrs. meltem ince, yasar university, Turkey	THE DETERMINANTS OF FEMALE LABOR FORCE: Empirical Evidence from Turkey	Individual Paper Session / Session individuelle

A17120134	Miss Si Fan, University of Tasmania, Australia	Reframing Perceptions of Teaching to become Globally Acceptable	Individual Paper Session / Session individuelle
A17123316	Dr. John Hunt, Southern Illinois University Edwardsville, United States Mr. Gregory Pierson, University Schools in Greeley, Colorado, United States	The Social Justice Implications of the Deteriorating U.S. Economy on Public School Students in Selected Public School Districts in Colorado and Illinois	Individual Paper Session / Session individuelle
A17129859	Dr. Anne-Claire Fisher, St Bonaventure University, United States	Preparing elementary teachers for the inclusion of students with exceptionalities	Workshop / Atelier
A17137271	Prof. Wajira Nampet, Society of Jesus, Japan	MORAL JUDGMENT COMPETENCE LEVELS AND PERSONALITY TYPE PREFERENCES	Individual Paper Session / Session individuelle
A17150740	Mr. Remy Low, University of Sydney, Australia	Beyond Religious and Secular Schooling: Critical Pedagogy in post-secular times	Individual Paper Session / Session individuelle
A17162200	Dr. Debra Hurd, University of Arkansas, United States	Mentoring Child Welfare Workers	Individual Paper Session / Session individuelle
A17199633	Dr. Margaret Walshaw, Massey University, New Zealand	Exploring the Identity of a Pre-Service Teacher:	Individual Paper Session / Session individuelle
A17199693	Dr. Janis Massa, Lehman College, City University of New York, United States	The Politics of Inclusion	Individual Paper Session / Session individuelle
A17221544	Ms. Sunny Man Chu Lau, Ontario Institute for the Studies in Education, University of Toronto, Canada	Critical literacy for new immigrant English language learners: No way? Yes way!	Individual Paper Session / Session individuelle
A17232522	Ms. Diana Cheng, Boston University, United States Mrs. Polina Sabinin, Boston University, United States	SEVENTH GRADERS' REASONING ON A COMPARISON TASK IN THE CONTEXT OF STEEPNESS	Individual Paper Session / Session individuelle

A17245183	Dr. Doug Eicher, MWSU, United States Dr. Elizabeth Hendrix, MWSU, United States	Closing the Diversity Gap	Individual Paper Session / Session individuelle
A17246779	Mrs. berna özgür, foreign languages Anadolu University, Turkey	A WORKSHOP ON USING TECHNOLOGY FOR INTERNET BASED LISTENING QUIZZES.	Poster
A17252006	Mrs. Hale Üner, Instructor, Turkey	"Presentation as an assessment tool in Listening-Speaking Course"	Poster
A17254451	Dr. Alexandra Hilosky, Harcum College, United States	Improving STEM Education with the use of the Inquiry/Discovery Instructional Matrix	Individual Paper Session / Session individuelle
A17256020	Dr. Tina Bering Keiding, Danish School of Education, Aarhus University, Denmark	Introducing concepts of complexity in descriptions of teaching and learning in higher education.	Individual Paper Session / Session individuelle
A17285922	Dr. Reynaldo Anderson, Harris-Stowe State University, United States	Black History dot Com: The Obama Presidency and Network Capital of the Black Atlantic	Individual Paper Session / Session individuelle
A17294449	Dr. Laurel Chehayl, Monmouth University, United States	Write" for all: Employing the Curriculum Wisdom approach in teacher preparatory curriculum problem solving	Individual Paper Session / Session individuelle
A17304441	Dr. Felicia Blacher-Wilson, Southeastern Louisiana University, United States	Spirituality and Leadership	Individual Paper Session / Session individuelle
A17307207	Dr. Jennifer Friend, University of Missouri-Kansas City, United States Dr. S. Marie McCarther, University of Missouri-Kansas City, United States Dr. Loyce Caruthers University of Missouri-Kansas City, United States Dr. Donna Davis, University of Missouri-Kansas City, United States Mrs. Diane Feeley, Shawnee Mission School District, United States	Listening to Marginalized Voices in United States Urban Elementary Schools: A Documentary Short Film and Dialogue	Symposium

A17307538	Dr. Patricia Hoffman, Minnesota State University, Mankato, United States Anne Dahlman, Minnesota State University, Mankato, United States Ms. Maurella Cunningham Minnesota State University, Mankato, United States	"Developing Dispositions: What does Tolerance have to do with it? Making the Invisible Visible"	Individual Paper Session / Session individuelle
A17308943	Dr. Hung-Hua Tien, Department of Economics, Shih- Hsin University, Taiwan	The Impact of Overeducation on Wage in Taiwan Labor Market	Individual Paper Session / Session individuelle
A17315501	Dr. Srilata Bhattacharyya, Adelphi University, New York, USA, United States	The Globalized World of the Indian American Teen	Individual Paper Session / Session individuelle
A17318960	Dr. Steve Grineski, Minnesota State University Moorhead, United States	Teacher Education and Service Learning: Enhancing Reflective Teaching Practice	Individual Paper Session / Session individuelle
A17331135	Dr. Charles Hale, Saint Leo University, United States Dr. Michael Nastanski, Saint Leo University, United States Dr. John Smith Saint Leo University, United States	Introducing Active Teaching into the US Asian Classroom	Individual Paper Session / Session individuelle
A17332739	Dr. Jenny Tripses, Bradley University, United States Dr. John Hunt, Southern Illinois University at Edwardsville, United States Dr. Sandra Watkins Western Illinois University, United States	A United States Organization Working to Strengthen School Leadership Preparation	Individual Paper Session / Session individuelle
A17369711	Dr. Joaquin Villegas, Northeastern Illinois University, United States	Training Teachers to Help Language Learners Succeed in Schools	Individual Paper Session / Session individuelle
A17375243	Dr. NabiBux Jumani, Allama Iqbal Open University Pakistan, Pakistan	PARENT-TEACHER PARTNERSHIP THOUGH SCHOOL MANAGEMENT COMMITTEES IN PAKISTAN	Individual Paper Session / Session individuelle
A17380977	Dr. Constancio Aguirre-Pérez, University of Castilla- La Mancha, Spain	SCALES AND ORDERS OF MAGNITUDES IN SCIENCE: RESOURCES AND ANALOGIES	Individual Paper Session / Session individuelle

A17391366	Dr. Lynne Houtz, Creighton University, United States	Creighton University's Pipeline to College Program	Individual Paper Session / Session individuelle
A17428307	Dr. Beatrice Boufoy-Bastick, University of the West Indies, Trinidad and Tobago	Enculturation goals for foreign language teaching: Culturometrics indicators of language enculturation	Individual Paper Session / Session individuelle
A17607414	Dr. Rachel McCormack, Roger Williams University, United States	Making Literature Relevant for Adults on Probation: Investigating a Program Called Changing Lives Through Literature	Individual Paper Session / Session individuelle
A17736124	Dr. Terrell Strayhorn, The University of Tennessee, Knoxville, United States	Effects of background traits and perceptions of campus climate on African American college students' academic achievement	Individual Paper Session / Session individuelle
A17740152	Dr. mohammadreza pak, islamic azad university tehran branch, Iran, Islamic Republic of	Appearance of social organ for education in Iran Seljuk era and subjugating Shiites learning	Individual Paper Session / Session individuelle
A17744571	Mr. mehdi damali amiri, bu-ali sina, Iran, Islamic Republic of Mrs. firouzeh akbari, azad islamic, Iran, Islamic Republic of	role of religious teaching in bringing up children	Individual Paper Session / Session individuelle
A17772466	Dr. Icy LUI, Hong Kong Institute of Education, Hong Kong	Is there a need for the HK education system to open up higher education pathways for its Ethnic Minorities populace?	Individual Paper Session / Session individuelle
A17868986	Dr. Abbas Ali Zarei, IKI University, Iran, Islamic Republic of	On the relationship between learner autonomy and reading	Individual Paper Session / Session individuelle
A17919172	Dr. Saroj Pandey, NCERT, India	Making Students Partners of their Learning: The paradigm shift in school education curriculum reform in India	Individual Paper Session / Session individuelle
A17960676	Dr. Junaidah Hashim, International Islamic University Malaysia (IIUM), Malaysia	LEARNING BEHAVIORS AND MOTIVATION TO LEARN IN VARIOUS CULTURAL BACKGROUNDS	Individual Paper Session / Session individuelle

A17966498	Dr. Debra Espinor, Seattle Pacific University, United States	Training Effective Teacher Candidates for Socially, Racially and Ethnically diverse urban schools	Individual Paper Session / Session individuelle
A17979027	Dr. HUSSAIN ALKHARUSI, SULTAN QABOOS UNIVERSITY, Oman	A multilevel Analysis Model of Teachers' Assessment Practices and Students' Perceptions of the Classroom Assessment Environment	Individual Paper Session / Session individuelle
A17981774	Dr. Sylvie Gagnon, University of Canterbury, New Zealand	Developpement de la litteratie des ideologies linguistiques : politiques linguistiques et campagnes d'education	Individual Paper Session / Session individuelle
A17988841	Dr. Jase Moussa-Inaty, Zayed University, United Arab Emirates	Cognitive load and ESL learning	Individual Paper Session / Session individuelle
A18017137	Dr. Nalita James, University of Leicester, United Kingdom	Working in arts education: The Impact of 'Creative Partnerships' on the Learning and Identities of Artists	Individual Paper Session / Session individuelle
A18061555	Mr. Sean Mendoza, Pepperdine University, United States	The Trinity of Community: Google, Facebook and Twitter	Individual Paper Session / Session individuelle
A18080567	Ms. Kathleen Downie, University of Toronto, Canada	Learning Through Alzheimer's	Individual Paper Session / Session individuelle
A18110042	Dr. Reza Pishghadam, Ferdowsi University of Mashhad, Iran, Islamic Republic of	Foreign Language Learning and World Englishes Philosophy	Individual Paper Session / Session individuelle
A18157119	Dr. Nattavud Pimpa, School of Management, RMIT University, Australia	A Phenomenographic Study of Online Engagement among Finance, Accounting and International Business Students	Individual Paper Session / Session individuelle
A18199586	Dr. Jamie Mitus, Hofstra University, United States Dr. Zachary Hart, Northern Kentucky University, United States	The Role of Workplace Socialization in the Transitioning of Students with Disabilities from School to Work	Individual Paper Session / Session individuelle

A18372641	Mr. Mohd Noorazam Abd Razak, University Technology Mara (UiTM), Malaysia	A STUDY ON TAEKWONDO AND WUSHU CLUB MEMBERS IN SMK SS 17, SUBANG JAYA : PARTICIPATION AND MOTIVATION FACTORS IN MARTIAL ARTS CLUB	Individual Paper Session / Session individuelle
A18383472	Dr. Scott Hunsaker, Utah State University, United States	Moral Intuitions Concerning Gifted Education	Individual Paper Session / Session individuelle
A18411261	Dr. Beryl Exley, Queensland University of Technology, Australia	A defining moment for literacy education: Standardised National Assessment in Australia	Individual Paper Session / Session individuelle
A18483690	Mr. Zahari Hamidon, Universiti Brunei Darussalam, Brunei Darusslam Dr. Abdullah Mohd Noor, Universiti Brunei Darussalam, Brunei Darusslam Prof. Raja Maznah Raja Hussain Universiti of Malaya, Malaysia, Malaysia	The effects of Virtual Reality Components in 3D Animation on student's thinking	Individual Paper Session / Session individuelle
A18497699	Mr. Jeff Eyanson, Azusa Pacific University, United States	Burnout among Female Volleyball Players	Individual Paper Session / Session individuelle
A18516846	Dr. Yatta Kanu, University of Manitoba, Canada	Closing the Aboriginal achievement gap: Beyond culturalism, toward post-cultural strategies	Individual Paper Session / Session individuelle
A18522752	Ms. Asmiaty Sahur, Flinders University, Australia	A workshop to promote environmental health as a career option to secondary school students: does it work?	Individual Paper Session / Session individuelle
A18545922	Dr. Chaiwuti Lertwanasiriwan, Institute for the Promotion of Teaching Science and Technology, Thailand	The Effects of a Technology-Enhanced Inquiry Instructional Model on Students' Understanding of Science in Thailand	Individual Paper Session / Session individuelle
A18550045	Prof. Sulaiman Yamin, Universiti Tun Hussein Onn Malaysia, Malaysia Mrs. Dalila Sharingat, Universiti Tun Hussein Onn Malaysia, Malaysia	Cost And Benefit Analysis and Quality Of Apprentices In National Dual Training System Implementation (Electrical and Electronics)	Individual Paper Session / Session individuelle
A18552162	Prof. Dayalatha Lekamge, Open University of Sri Lanka, Sri Lanka	Instructional Strategies Used by Teachers for Development of Higher Order Cognitive Skills in Students	Individual Paper Session / Session individuelle

A18588392	Dr. Bindu Chawla, Touro College, United States	Prominent psycho-social difficulties that parents of young children with severe disabilities may cope with during their child's early years	Individual Paper Session / Session individuelle
A18621660	Dr. Brandon Edwards, Pepperdine, United States	Motivating Middle School Students in Mathematics: Social Contexts and Self-determination Theory	Individual Paper Session / Session individuelle
A18639567	Mr. David Rhodes, University of Sydney, Australia	Queer Reading for the Classroom	Individual Paper Session / Session individuelle
A18641017	Dr. Barbara Levandowski, North Park University, United States Mrs. Donya Sweeney, North Park University, United States	Transition from the University Classroom to the Beginning Teacher's Classroom: The Need for Collaboration	Individual Paper Session / Session individuelle
A18641958	Dr. Hanna Haydar, Brooklyn College- City University of New York, United States	Caught at the Policies Crossroad : Beginning Mathematics Teachers and Educational Policies in New York City	Individual Paper Session / Session individuelle
A18642810	Ms. Elena Dingu-Kyrklund, Stockholm University, Sweden	Issues of Access and Inclusion, from Theory to Practice - Education for Everybody in Sweden, and in a Comparative Perspective	Individual Paper Session / Session individuelle
A18643882	Dr. Sivbritt Dumbrajs, Matklidens skola, Finland	On the Doorstep; Class Teachers Preparing to Teach Physics and Chemistry	Individual Paper Session / Session individuelle
A18667375	Mr. hesam al-din arvand, azad university of science and reaserch, Iran, Islamic Republic of	The Role of Inferencing, Analyzing and Memorizing on Reading Comprehension of Intermediate EFL Male and Female Learners	Individual Paper Session / Session individuelle
A18674470	Prof. Nopadon Sahachaisaeree, King Mongkut's Institute of Technology Ladkrabang, Thailand	USING SCHOOL ATTRIBUTES AND GUARDIANS' SCHOOL SELECTION PROCESS TO IDENTIFY SCHOOL CATCHMENT AREAS AND TRAVELLING DISTANCE: A STRATEGY TO OPTIMIZE SCHOOL SPACING IN BANGKOK METROPOLIS.	Individual Paper Session / Session individuelle
A18680982	Prof. David W Saxe, Penn State University, United States	Democracy in Transition: The Role of Heritage Education	Individual Paper Session / Session individuelle

A18685636	Dr. Mary Ryan, Queensland University of Technology, Australia	Developing a systematic approach to teaching and assessing reflective writing in higher education	Individual Paper Session / Session individuelle
A18686218	Prof. John Mangan, University of Queensland, Australia Dr. Bernard Trendle, Department of Education and Training, Australia	Cancellation of Indigenous Australians from the Apprenticeship Training Contract	Individual Paper Session / Session individuelle
A18691547	Dr. Ursula Kelly, Memorial University of Newfoundland, Canada	Inciting Teaching and Learning: Loss and Mourning in Academic Autobiography	Individual Paper Session / Session individuelle
A18694103	Prof. Peter Alter, University of Louisville, United States	An Analysis of Classroom Ecology, Teacher Practice, and Student Success	Poster
A18702969	Prof. Suwanna Chotisukan, Valaya Alangkorn Rajabhat University, Thailand	FACTOR DETERMINING PARENTS' DECISION TO SUPPORT CHILDREN'S HIGHER EDUCATION AS AN INDICATOR OF POTENTIAL FAMILIAL MOBILITY: A CASE STUDY ON THREE HOUSING ESTATES IN BANGKOK	Individual Paper Session / Session individuelle
A18716014	Prof. Celina Echols, Southeastern LA University, United States	Look at HIV/AIDS in the 21st Century and the Implications of Education, Culture, and Society	Individual Paper Session / Session individuelle
A18719486	Dr. Hairuddin Mohd Ali, Institute of Education (INSTED), Malaysia	WHAT CUSTOMERS EXPECT AND PERCEIVE FROM A UNIVERSITY'S SERVICES?	Individual Paper Session / Session individuelle
A18744899	Dr. Ceres Brum, universidade federal de santa maria, Brazil	Maison du Brésil: a Brazilian territory in Paris	Individual Paper Session / Session individuelle
A18745158	Dr. Glenn Koonce, Regent University, United States	Analysis of National Accreditation for School Leadership Preparation Program Improvement	Individual Paper Session / Session individuelle
A18747625	Mr. Yuji Kajikawa, Yonago National College of Technology, Japan	New Segregation	Individual Paper Session / Session individuelle
A18757943	Dr. Gloria Hill, Rowan University, United States	Measuring Capacity Building	Poster

A18765250	Prof. Steve Wilson, University of Western Sydney, Australia	Balancing intellectual challenge and curriculum relevance in secondary education: How can we support our teachers?	Individual Paper Session / Session individuelle
A18776903	Mrs. Siri Rama, Kanaka Sabha - Mumbai, India, Singapore	Travelling with Indian dance	Individual Paper Session / Session individuelle
A18782116	Dr. Etienne Haché, Université de l'Alberta, Canada	Savoir et démocratie ou comment enseigner en contexte pluraliste	Individual Paper Session / Session individuelle
A18788207	Mr. Muhammad Khan, International Islamic university Islamabad, Pakistan	Causes of Social Acceptance of "O" and "A" Level Education System in Pakistan	Individual Paper Session / Session individuelle
A18791901	Dr. Sean Warner, University, United States	student retention	Individual Paper Session / Session individuelle
A18806459	Dr. Mohammed Sani Ibrahim, Universiti Kebangsaan Malaysia (National University of Malaysia), Malaysia	AN EVALUATION OF THE SMART SCHOOL TEACHER TRAINING PROGRAMME IN MALAYSIA AND ITS IMPACT ON INTEGRATING TECHNOLOGY INTO TEACHING AND LEARNING PROCESSES	Individual Paper Session / Session individuelle
A18819062	Prof. Karen Starr, Deakin University, Australia	Mentoring school principals working across small rural schools	Individual Paper Session / Session individuelle
A18820875	Mlle Mireille BRUYERE, LIRHE-CRM université Toulouse 1, France	Adapter les individus aux emplois ? Evolution des rendements des compétences acquises par les individus et des compétences requises par les emplois	Individual Paper Session / Session individuelle
A18847317	Mr. Michael Fish, University of Wisconsin-Madison, United States	Using Classroom Entropy to Explore the Social and Cognitive Conditions of Mathematical Literacy	Individual Paper Session / Session individuelle
A18940168	Dr. Joy Hardy, University of New England, Australia	Corpus and Critical Discourse Analysis of the term 'Best Practice' on International School Websites	Individual Paper Session / Session individuelle

A18953741	Dr. Dorothy Millar, Saginaw Valley State University, United States	Age of Majority: Acknowledging Competence, Understanding Guardianship Consequences, and Utilizing Alternatives	Individual Paper Session / Session individuelle
A18957881	Dr. Erica-lee Lewis, New York University/Imaginations Unlimited, United States Dr. Marilyn Sobelman, New York University, United States Dr. Susan Sutton New York University, United States	Exploring Diversity and Disability: A Workshop	Workshop / Atelier
A18984484	Dr. Regina Mistretta, St. John's University, United States	The Impact of Engaging Families on Mathematics Teachers' Instructional Practices	Individual Paper Session / Session individuelle
A19021970	Prof. Robyn Ewing, University of Sydney, Australia Ms. Frances Plummer, University of Sydney, Australia Ms. Cheryl Williams University of Newcastle, Australia	Mentoring and coaching: Incorporating lesson study for teacher professional development	Individual Paper Session / Session individuelle
A19022750	nik rosila nik yaacob, universiti sains malaysia, Malta	Islamic psycho-spiritual approach in dealing with depression	Individual Paper Session / Session individuelle
A19043296	Mrs. Isabel Farinha, UNIDCOM/IADE, Portugal	In-school marketing: a captive audience?	Individual Paper Session / Session individuelle
A19064599	Ms. Marina Arif, UiTM, Malaysia, Malaysia Prof. Fatimah Hashim, University of Malaya, Malaysia	Young Learners' Second Language Visual Literacy Practices:	Individual Paper Session / Session individuelle
A19065019	Dr. Bagher Arayesh, Islamic Azad University-Ilam Branch, Iran, Islamic Republic of	Measuring the amount of Ilam Citizen's Knowledge of Citizenship Norms and amount of Their Commitment to Observe Those Norms	Individual Paper Session / Session individuelle
A19092197	Prof. Gillian Bayne, Lehman College of the City University of New York, United States	Improving Science Teaching and Learning While Creating a Sense of Solidarity Through the Use of Cogenerative Dialogues	Individual Paper Session / Session individuelle
A19104429	Dr. Gary Ballou, Central Washington University, United States	Program Accountability in Teacher Education: A Study of the Perspectives of University and State Government Leaders	Individual Paper Session / Session individuelle

A19105650	Mr. Paul Kidson, Shoalhaven Anglican School, Australia	Leading schools in complex times: the role of efficacy beliefs in contemporary team-based leadership	Individual Paper Session / Session individuelle
A19132417	Dr. Sarah Stitzlein, University of New Hampshire, United States	Effective Use of the Internet for Voicing Teachers' Views on Educational Policy	Individual Paper Session / Session individuelle
A19133469	Dr. Marguerite McInnis, Saint Leo University, United States Dr. Carol Walker, Saint Leo University, United States	Higher Education: Servant Leadership in the Age of Technology	Individual Paper Session / Session individuelle
A19142824	Dr. Karen Foster, University of Central Missouri, United States	Bridging the Cultural Gap: Teaching Conversational English in China	Individual Paper Session / Session individuelle
A19143374	Dr. Noela Haughton, University of Toledo, United States Dr. Virginia Keil, University of Toledo, United States	Mobile device for field-based assessments of student teachers: Understanding the potential impact on supervisors' work	Individual Paper Session / Session individuelle
A19150527	Dr. Robyn Broadbent, Victoria University, Australia	Rasing aspirations and access - Locating a UNiversity entrance in a disadvantaged community.	Individual Paper Session / Session individuelle
A19171945	Dr. Elena Makarova, Taganrog Institute of Management and Economics, Russian Federation	Schema theory and teaching culture in English language classroom	Individual Paper Session / Session individuelle
A19183804	Dr. Michael Ledoux, Widener University, United States Dr. Susan McNiff, Widener University, United States Ms. Joanna Fiesser widener University, United States	Educating educators: A group curriculum for undergraduate education students	Individual Paper Session / Session individuelle
A19206635	Dr. Sherwood Thompson, Eastern Kentucky University, United States	Hybrid Teaching for the 21st Century	Individual Paper Session / Session individuelle
A19211065	Dr. Jana Kratka, Department of Education, Faculty of Education, Masaryk University, Czech Republic	Media education and young people's leisure activities: Specifics of social communication and fan activities in virtual community	Individual Paper Session / Session individuelle

A19230022	Dr. Chavva Sheela Reddy, Sri Venkateswara University, India	Quality Higher Education in India	Individual Paper Session / Session individuelle
A19253400	Dr. Sharon Yang, Rider University, United States Dr. Timothy McGee, Rider University, United States Dr. Wendy Heath Rider University, United States	Enhance Online Learning with Interactive Tutorials and Audio/Visual Lectures for iGeneration Students	Workshop / Atelier
A19260632	Dr. Lynn Romeo, Monmouth University, United States Dr. Terri Rothman, Monmouth University, United States	An Evaluation of the Impact of a New Collaborative Preservice Teacher Training Model	Individual Paper Session / Session individuelle
A19262972	Ms. MELISSA NOELLE GREEN, PFEIFFER UNIVERSITY, United States	MARGINALIZED, DISENFRANCHISED, OPPRESSED	Workshop / Atelier
A19309431	Ms. Silvandira Santos, Universidade Cidade de São Paulo, Brazil Ms. Arthur Oliveira, Pontificia Universidade Catolica, Brazil	Representations of teachers about Inclusive Education	Poster
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A19333398	Mr. Andrew Skourdombis, RMIT University, Bahamas	A Critical Constructionist Position On The Question And Problem Of Classroom Teacher Effectiveness Research And Inquiry	Individual Paper Session / Session individuelle
A19358218	Dr. Penelope Collet, La Trobe University Australia, Australia	Community Outreach in Art Education: Taking an art collection beyond the walls of the university.	Individual Paper Session / Session individuelle
A19378128	Prof. P. Rajandran Peresamy, Melaka Manipal Medical College, Malaysia	A Study to develop a model of effective learning for management undergraduates incorporating learning styles and demographic factors.	Individual Paper Session / Session individuelle
A19412484	Mme Julie Bergeron, Université de Montréal, Canada Prof. Roch Chouinard, Université de Montréal, Canada	Analyse longitudinale des facteurs psychosociaux prédicteurs des choix liés aux mathématiques des adolescentes	Individual Paper Session / Session individuelle
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A19485953	Dr. Catherine Sinclair, University of Western Sydney, Australia	Improving initial teacher education by understanding student-teacher motivation to teach	Individual Paper Session / Session individuelle
A19488918	Dr. Sajjad Shahida, Department of Special Education. University of Karachi. Pakistan, Pakistan	EFFECTIVE TEACHING METHODS AT HIGHER EDUCATION LEVEL	Individual Paper Session / Session individuelle
A19496786	Prof. André Francisco Pilon, University of São Paulo, Brazil	Building New Frontiers: An Ecosystemic Approach to Development, Culture, Education, Environment and Quality of Life	Individual Paper Session / Session individuelle
A19515284	Mlle Muriel Briançon, Université de Provence, France	La curiosité pour le Maître, un indicateur de fragilité scolaire ?	Individual Paper Session / Session individuelle
A19518526	Dr. Gloria Hill, Rowan University, United States Ms. Lauren Hill, Robins Nest, United States	What Teachers Do Not Know About Foster Children in Their Classroom	Poster
A19557738	Mr. Jesus Pineda, University of Kassel, Germany	Transition from Higher Education to Employment and Professional Career: Some nationwide and continental measurement experiences	Individual Paper Session / Session individuelle
A19562349	Prof. Diana Romero, Hunter College, City University of New York, United States Prof. Anahi Viladrich, Hunter College, City University of New York, United States	Higher Education in the Health Professions: Increasing U.S. Latino and Immigrant Student Success	Individual Paper Session / Session individuelle
A19582101	Mrs. Ekaterina Tour, Monash University, Australia	Contemporary prospects for second language education: technology and critical literacy	Individual Paper Session / Session individuelle
A19583203	Mr. Christopher Baldwin, Australian Catholic University, Australia	The Anecdotal Sports Referees: Narratives and Testimonies from the Barroom Floor	Individual Paper Session / Session individuelle
A19583208	Dr. Sharon Gieselmann, University of Evansville, United States	Strategies Utilized in High Performing Elementary Schools: Achievement Equity for all Students	Individual Paper Session / Session individuelle

A19584860	Dr. Jeanne Carroll, Victoria University, Australia Dr. Marcelle Cacciattolo, Victoria University, Australia Dr. Tarquam McKenna Victoria University, Australia Dr. Cathryn Carpenter, Deakin University, Australia	Improving Teacher Education Using Positive Educational Practices	Individual Paper Session / Session individuelle
A19606983	Dr. Tina Varma, UCMO, United States	Factors Influencing Gender Specific Career Choices in the Sciences Today	Individual Paper Session / Session individuelle
A19661156	Dr. Othman Lebar, Sultan Idris University of Education, Malaysia	A Study on Gender Differences in Academic Achievement in Malaysian Schools	Individual Paper Session / Session individuelle
A19755153	Research Ass. Tolga ERDOGAN, University of Hacettepe, Turkey Res. Assistant Özge ERDOGAN, University of Hacettepe, Turkey	THE INVESTIGATION OF THE PRESERVICE TEACHERS' IMPLEMENTATIONS RELATED TO TURKISH LANGUAGE COURSE AT PRIMARY SCHOOLS FROM THE PERSPECTIVE OF THEIR APPROPRIATENESS TO THE NEW TURKISH PROGRAM	Individual Paper Session / Session individuelle
A19756909	Research Ass. Özge ERDOGAN, University of Hacettepe, Turkey Research Ass. Tolga ERDOGAN, University of Hacettepe, Turkey	THE INVESTIGATION OF PHONOLOGICAL AWARENESS SKILLS OF PRIMARY SCHOOL FIRST YEAR STUDENTS FROM THE PERSPECTIVES OF DIFFERENT VARIABLES	Individual Paper Session / Session individuelle
A19794708	Mr. Arif Hidayat, Indonesia University of Education, Indonesia Mr. Sumar Hendayana, Indonesia Center for Lesson Study, Indonesia	Lesson Study-Indonesia Setting: Four Years Experience, Results and Future	Individual Paper Session / Session individuelle
A19819129	Dr. Ruth Wong, Hong Kong Institute of Education, Hong Kong	New experiences engender new teaching philosophy and practices: A developmental approach	Individual Paper Session / Session individuelle
A19823552	Dr. Andrea Beam, Liberty University, United States Mr. Allen Hackmann, Heritage High School, United States	Designing a School-Based Business/Work Experience Program for Students with Disabilities	Individual Paper Session / Session individuelle
A19852425	Mr. zelzy shahar, University Brunei Darussalam, Brunei Darusslam	The influence of motives, attitudes and teacher training programmes on the professionalism of student teachers at Sultan Hassanal Bolkiah Institute of Education, Universiti Brunei Darussalam	Individual Paper Session / Session individuelle

A19852790	Miss soudabeh jalili, azad university, Iran, Islamic Republic of	organizational civilization	Individual Paper Session / Session individuelle
A19875846	Prof. Xin Ma, University of Kentucky, United States Prof. Richard Millman, Georgia Institute of Technology, United States	GRADUATE STUDENTS IN SCHOOL WITH TEACHERS AND STUDENTS: RESULTS OF THE ALGEBRA CUBED PROJECT	Individual Paper Session / Session individuelle
A19884847	Dr. Richard Butt, University of Lethbridge, Canada Dr. Nancy Grigg, University of Lethbridge, Canada Dr. Craig Loewen University of Lethbridge, Canada Dr. Gerald McConaghy, University of Lethbridge, Canada	Predicting Succes in Teacher Education Through a Workplace Learning Process	Individual Paper Session / Session individuelle
A19887393	Dr. Aynur Pala, Celal Bayar University, Faculty of Education, Turkey	Analysing undergraduate students' approaches to learning	Individual Paper Session / Session individuelle
A19895253	Dr. Gloria Boutte, University of South Carolina, United States	Limits and Possibilities of Professional Development for Equity in Diverse Cultural Contexts	Individual Paper Session / Session individuelle
A19896120	Dr. Lily Halpert Zamir, head of department, Israel	Multi-Cultural Mediation as an Andragogycal Process	Individual Paper Session / Session individuelle
A19904419	Dr. David Lee, The University of Southern Mississippi, United States Minor Outlying Islands	Motivating Students Utilizing the Components of Flow	Individual Paper Session / Session individuelle
A19907845	Prof. Linda R. Barley, York College, CUNY, United States	Medication compliance and the elderly	Poster
A19920376	Ms. Cheryl Williams, The University of Newcastle, Australia	On power relations in teacher induction	Individual Paper Session / Session individuelle
A19921061	Dr. Wee Tiong Seah, Monash University, Australia	The third wave: What Australian students value in effective school mathematics learning	Individual Paper Session / Session individuelle

A19924453	Ms. Lidwine Janssens, Noordelijke Hogeschool Leeuwarden, Netherlands	Good Schooling: Is it Work or Leisure?	Individual Paper Session / Session individuelle
A19936092	Dr. Melissa Awenowicz, Ohio Wesleyan University, United States	Pushing an Agenda in Teacher Education Programs - Reflection Works Two Ways	Individual Paper Session / Session individuelle
A19945104	Prof. Nezahat Guclu, Gazi University, Turkey Mr. Sedat Gumus, Michigan State University, United States Mrs. Emine Gumus Michigan State university, United States	The Relationship between Girls' Education and Socio-Economic Development in Turkey	Individual Paper Session / Session individuelle
A19951024	Ms. Jenny Pope, University of Auckland, New Zealand Ms. Kirsty Gillon, Auckland University of Technology, New Zealand	Making the 21st Century Curriculum Work	Individual Paper Session / Session individuelle
A19952008	Prof. Sylvia Sao Leng leong, University of Macau, Macao	Gaming Industry and Education: How they interact in Macao SAR	Individual Paper Session / Session individuelle
A19955587	Mr. Torben Kneisler, Institute of Educational Science, Leuphana University of Lüneburg, Germany	The Influence of Piaget on Educational Science	Individual Paper Session / Session individuelle
A19970054	Prof. David Carter, University of Nebraska - Omaha, United States	Evolve Your Collaborative Brain	Individual Paper Session / Session individuelle
A19977178	Dr. Melissa Comer, Tennessee Technological University, United States	Tradition Meets Innovation: Technology Exploration in the English Classroom	Individual Paper Session / Session individuelle
A19979137	Mr. MIAN Bi Séhi Antoine, Ecole Normale Supérieure d'Abidjan, Cote d'Ivoire	Quelle compétence TIC des futurs enseignants à l'ENS d'Abidjan?	Individual Paper Session / Session individuelle
A19980939	Prof. Mary Koutselini, University of Cyprus, Cyprus	Creativity in Education: Teachers' misconceptions	Individual Paper Session / Session individuelle

A19986115	Mr. Olukayode Eesuola, University of Lagos, Gambia	Higher Education as a Potent Socialization Process of Global Democratic Culture among the Youths	Individual Paper Session / Session individuelle
A19989215	Dr. Tunde Szecsi, Florida Gulf Coast University, United States	Cultural and Linguistic Competencies Fostered through Cross-Cultural Email Correspondence in Teacher Education	Individual Paper Session / Session individuelle
A20018714	Dr. Fiona White, University of Sydney, Australia Dr. Caleb Owens, University of Sydney, Australia	An evaluation of several constructive feedback approaches to reduce student plagiarism at University	Individual Paper Session / Session individuelle
A20031208	Dr. Christiane Gross, University of Kiel, Germany Prof. Monika Jungbauer-Gans, University of Kiel, Germany	More Private Schools for Non-native Kids?	Individual Paper Session / Session individuelle
A20033413	Ms. Charmaine Brooks, University of Alberta, Canada	Technology in Education Policy: To what end?	Individual Paper Session / Session individuelle
A20053104	Dr. Farhad Lashgarara, Assistant professor of Science and Research Branch, Islamic Azad University, Iran, Islamic Republic of Dr. Gholamreza Dinpanah, Assistant professor of Sari Branch, Islamic Azad University, Iran, Islamic Republic of Dr. Jamal Farajollah Hosseini Associate professors of Science and Research Branch, Islamic Azad University, Iran, Islamic Republic of Dr. Mehdi Mirdamadi, Islamic Azad University, Iran, Islamic Republic of	Effect of Agricultural Formal and Non-Formal Technical and Vocational Courses on Farmer's Employment in Isfahan Province (Iran)	Individual Paper Session / Session individuelle
A20054254	Prof. Michael Grenfell, Trinity College, Ireland	Applying Bourdieu's Field Theory: the Case of Social Capital and Education	Individual Paper Session / Session individuelle
A20055812	Dr. Sandra Spickard Prettyman, University of Akron, United States	Becoming a Teacher—Becoming a Border Crosser: A Case Study of an International Field Experience in Teaching	Individual Paper Session / Session individuelle

A20062010	Dr. Juan Ignacio Martínez de Morentin, University of the Basque Country, Spain Dr. Concepción Medrano, University of the Basque Country, Spain Dr. Ana Aierbe University of the Basque Country, Spain	VALUES AND TELEVISION VIEWING PROFILE	Individual Paper Session / Session individuelle
A20064280	Dr. Jean-Robert Cadely, Florida International University, United States	Challenging the Boundaries between the use of French and Creole in Haiti's Educational System	Individual Paper Session / Session individuelle
A20085512	Dr. Dale Kirby, Memorial University of Newfoundland, Canada Dr. Dennis Sharpe, Memorial University of Newfoundland, Canada	Secondary school on-line learners: Tertiary education participation and perceptions of on-line learning	Individual Paper Session / Session individuelle
A20088581	Dr. David Urias, Drexel University, United States	SUSTAINING ECOTOURISM: THE CONDOR LODGE CONSERVATION PROJECT	Individual Paper Session / Session individuelle
A20091097	Dr. Angeles Cancela, University of vigo, Spain	DESIGNING AN ENGINEERING COURSE WITH NEW LEARNING METHODS	Individual Paper Session / Session individuelle
A20093908	Dr. Karen Slovak, Ohio University Zanesville, United States	Cyberbullying in the schools	Individual Paper Session / Session individuelle
A20106090	Dr. Richard Berlach, University of Notre Dame Australia, Australia	Managing major educational change: Is a Cyclical Integration Model the answer?	Individual Paper Session / Session individuelle
A20108414	Mlle laetitia gerard, LISEC (université Nancy 2), France	La direction de mémoire comme variable de la réussite en Master	Individual Paper Session / Session individuelle
A20120882	Dr. Tatiana Gordon, Hofstra University, United States	Immigration Studies Course for American Teacher Learners	Poster
A20121033	Mme Thérèse Besnard, Université de Sherbrooke, Canada Mme Ayse Diren, Cégep de Sherbrooke, Canada	La formation des étudiants masculins en contexte minoritaire de l'éducation à l'enfance; comment maintenir leur engagement dans les études ?	Individual Paper Session / Session individuelle

A20135475	Dr. Edna Negron-Martinez, University of Puerto Rico- MSC, Puerto Rico	Assessing the Effectiveness of an Introductory Environmental Microbiology Graduate Course: New Online Tools to Improve Students Learning of Scientific Concepts	Individual Paper Session / Session individuelle
A20137194	Dr. mohammad al-zyoud, abu dhabi university, United Arab Emirates	Educational Change and Teachers Satisfaction	Individual Paper Session / Session individuelle
A20140850	Ms. Miriam Mills, Rider University, United States	Abstract on Creativity	Individual Paper Session / Session individuelle
A20141885	Ms. Mallika Kanyal, Anglia Ruskin University, United Kingdom	Children's perceptions of their school experience	Individual Paper Session / Session individuelle
A20142325	Dr. Penelope Blake, Rock Valley College, United States	Terrorists in the Classroom: The Issue of Radicalism in Academe	Individual Paper Session / Session individuelle
A20151804	Dr. John Vacca, St. Joseph's University, United States	Paternal Perceptions of Raising a Young Child with Autism	Individual Paper Session / Session individuelle
A20157343	Prof. Rasmiyah Hanoun, An-Najah N. University, Palestine Territory, Occupied Dr. Shatha Hannoun, An-Najah N. University, Palestine Territory, Occupied	Degree of eleventh and twelfth grades' reception of the educational counselor in Qalqilya Governorate	Poster
A20175245	Mrs. Nayyereh Karkeh Abadi, expert of Iran Meteorological Organization, Iran, Islamic Republic of Dr. Farhad Lashgarara, Assistant professor Science and Research Branch, Islamic Azad University, Tehran, Iran, Iran, Islamic Republic of	THE ROLE OF INFORMATION TECHNOLOGY IN ELECTRONIC EDUCATION IN IRAN	Individual Paper Session / Session individuelle
A20186698	Dr. Christina Shorall, Carlow University, United States Mrs. Christine Liekar, South Park Area School District, United States	Hill Street Blues: Are you serving your underserved population?	Individual Paper Session / Session individuelle
A20191410	Dr. Molly Fisher, University of Kentucky, United States	Should I Stay or Should I Go? A Study of Stress, Burnout, and Retention of Secondary Teachers in the United States	Individual Paper Session / Session individuelle

A20202440	Dr. Sue Walker, Queensland University of Technology, Australia Prof. Donna Berthelsen, Queensland University of Technology, Australia	How well are Australian children doing in their first year of school?	Individual Paper Session / Session individuelle
A20203870	Ms. Nader Salsabili, Institute for Educational Research(IER), Italy	Developing National Curriculum in Iran in a contradictory situation of orientations	Individual Paper Session / Session individuelle
A20214012	Dr. Timothy Berkey, University of Houston-Victoria, United States Dr. Nora Hutto, University of Houston-Victoria, United States	School Leadership in Transition: Transforming School Principal Preparation	Individual Paper Session / Session individuelle
A20216236	Mme France Dubé, Université du Québec à Montréal, Canada Mme Lyne Bessette, Université du Québec à Montreal, Canada Mme Catherine Dorval Université du Québec à Montreal, Canada	Différenciation et enseignement explicite pour favoriser l'intégration scolaire au primaire	Individual Paper Session / Session individuelle
A20228888	Dr. Ann Gaudino, West Liberty University, United States	Key Issues in Teacher Evaluation: Implications for Policy and Practice	Individual Paper Session / Session individuelle
A20230668	Dr. David Gamage, University of Newcastle, Australia	Why should we prefer SBM with distributed leadership to that of bureaucratic model in developing effective schools?	Individual Paper Session / Session individuelle
A20254919	Mrs. Amelia Allen, Monmouth University, United States Dr. Harvey Allen, Monmouth University, Algeria	The Answer to Overcoming Math Anxiety: Students' Perceptions	Individual Paper Session / Session individuelle
A20261402	Prof. Jin XIAO, Chinese University of Hong Kong, Hong Kong	Disparities of Public Financing of Compulsory Education in China: Using GIS to Map Variation in Development among China's Counties	Individual Paper Session / Session individuelle
A20265080	Dr. Jason Barr, Monmouth University, United States Dr. Kristi Bracchitta, College of Mount Saint Vincent, United States	Attitudes toward Individuals with Disabilities: The Effects of Age, Gender, and Type of Relationship	Individual Paper Session / Session individuelle
A20268094	Prof. Mary Leigh Morbey, York University, Canada Mr. Paul Kortenaar, Ontario Science Centre, Canada Mrs. Maureen Senoga York University, Canada	Museum 2.0 Comes to the Uganda National Museum	Individual Paper Session / Session individuelle

A20271810	Dr. Donna Johnson, City University of New York, United States	Black Diamonds: A Qualitative Study of High Achieving African American Female Students Attending High Performance Middle Schools	Individual Paper Session / Session individuelle
A20282273	Dr. Robert Brown, Toronto District School Board, Canada Dr. Robert Sweet, Lakehead University, Canada Dr. Paul Anisef York University, Canada	The Choice of Post-Secondary Institutions: A Social Stratification Perspective	Individual Paper Session / Session individuelle
A20284817	M. Jean-Nil Boucher, Cegep de l'Abitibi-Temiscamingue, Canada	La méthode de désactivation émotionnelle des préjugés	Individual Paper Session / Session individuelle
A20290893	Dr. Mahboubeh Arefi, Shahid Beheshti University, Iran, Islamic Republic of	A study in degree of burnout among faculty members of Shahid Beheshti university	Poster
A20292979	Dr. Elizabeth Kirk, University of Houston, United States Dr. Jean Kiekel, University of Houston, United States	Expansion of the Visual and Decline of the Verbal on the Internet: Readability in the Twenty-first Century	Individual Paper Session / Session individuelle
A20295354	Dr. Ying Wang, Mississippi Valley State University, United States Dr. Lula Collier, Mississippi Valley State University, United States	Scientific Based Reading Instruction Plus Technology Skills	Individual Paper Session / Session individuelle
A20297226	Prof. Sonja Schoeman, University of South Africa, South Africa	A glass half full - the representation of women in a sample of post-1994 South African school History textbooks	Individual Paper Session / Session individuelle
A20298422	Dr. Nilofar Vazir, Aga Khan University - Institute for Educational Development, Pakistan Ms. Saima Khalid, Aga Khan University - Institute for Educational Development, Pakistan	An Integrated Approach to Material Development for the Early Years	Individual Paper Session / Session individuelle
A20311814	Ms. Camilla Highfield, University of Auckland, New Zealand	Impact of middle leadership practices on student academic outcomes	Individual Paper Session / Session individuelle
A20316873	Dr. Bill Phillips, Eastern Kentucky University, United States	Transition from School to Work: Using Appreciative Inquiry	Individual Paper Session / Session individuelle

A20318339	Dr. Brett Blake, St.John's University, United States	The discourse of local literacy practices in U.S.urban classrooms: Cultural mediation through critical race theory.	Individual Paper Session / Session individuelle
A20324614	Dr. tayebeh zandipour, Alzahra University, Iran, Islamic Republic of Akram Zandipour, Ministry of Ed., Iran, Islamic Republic of Miss Maryam Zandipour Azad University, Iran, Islamic Republic of	A study regarding psychological dependency caused by chat on the internet among young people in the city of Tehran	Individual Paper Session / Session individuelle
A20328391	Dr. Hans Giessen, department des sciences de l'information, Universite de la Sarre, Germany	Du 'mass média' aux 'self média'. Approche dans l'enseignement supérieur des langues étrangères par des production médiatiques en allemand et en français	Individual Paper Session / Session individuelle
A20329530	Dr. Graham Morley, University of Huddersfield, United Kingdom	Suggestions for teachers keeping pace with ICT	Individual Paper Session / Session individuelle
A20332665	Dr. uma maheswari, University of Madras, India	ICT AND EDUCATION	Individual Paper Session / Session individuelle
A20344642	Prof. Chun Zhang, Fordham University, United States	What does Natural Environments Practice Mean for Young Children with Developmental Disabilities in Urban Settings?	Individual Paper Session / Session individuelle
A20348472	Prof. Njeri Githire, University of Minnesota-Twin Cities, United States	Race, Ethnicity & Education in Basic French Curriculum in Minnesota	Individual Paper Session / Session individuelle
A20354299	Dr. Santhiram Raman, University of Brunei Darussalam, Brunei Darussalam Dr. Hazri Jamil, School of Educational Studies - Universiti Sains Malaysia, Malaysia	Malaysian Educational Policy for national Integration: Contested Terrain of Multiple Aspirations in a Multicultural Society	Individual Paper Session / Session individuelle
A20355161	Dr. Wendy Y K LAM, The Hong Kong Institute of Education, China	Profiling culture strategy use patterns of ESL student teachers in study abroad	Individual Paper Session / Session individuelle

A20355395	Dr. victoria showunmi, Institute of Education, University of London, United Kingdom	A leadership Model for Diversity	Individual Paper Session / Session individuelle
A20358275	Prof. Yvonne Hillier, University of Brighton, United Kingdom Prof. Sue Webb, University of Sheffield, United Kingdom Prof. Alison Fuller University of Southampton, United Kingdom Ms. Brenda Little, Open University, United Kingdom Dr. Fiona Reeve, Open University, United Kingdom Dr. Nadia Edmond, University of Brighton, United Kingdom	Really useful qualifications and learning	Symposium
A20382615	M. Serge J. Larivee, Universite de Montreal, Canada	Impliquer les parents pour améliorer les performances scolaires des élèves : qu'en pensent les directions d'école, les enseignants et les parents?	Individual Paper Session / Session individuelle
A20384574	Dr. Salleh Amat, National University of Malaysia, Malaysia	An Investigation of Social Anxiety and Satisfaction with Life among Malaysian High School Students	Individual Paper Session / Session individuelle
A20386306	Ms. Yulia Stukalina, Transport and Telecommunication Institute, Latvia	Management of the Educational Environment: Developing a Strategy for School Improvement	Individual Paper Session / Session individuelle
A20386853	Prof. Raffaella Semeraro, University of Padua, Italy	MULTIDIMENSIONAL EVALUATION IN HIGHER EDUCATION	Individual Paper Session / Session individuelle
A20387285	Dr. Nicole Lederle, West of Scotland Wider Access Forum (West Forum), United Kingdom Dr. Bernadette Sanderson, Wider Access Forum (West Forum), United Kingdom	Digital inclusion and Education: Reflections from the Start IT Project	Individual Paper Session / Session individuelle
A20392686	M. Marc Tourigny, Université de Sherbrooke, Canada	L'influence des agressions sexuelles durant l'enfance sur la réussite scolaire des jeunes québécois : une analyse exploratoire	Poster
A20404781	Dr. Alejandra Favela, Lewis & Clark College, United States	Transnational Students in Irish and Mexican Schools	Individual Paper Session / Session individuelle

A20407485	<p>Prof. Julien Mercier, Université du Québec à Montréal, Canada</p> <p>Prof. Line Laplante, Université du Québec à Montréal, Canada</p> <p>Mme Caroline Girard Université du Québec à Montréal, Canada</p> <p>Mme Nathalie Chapleau, Université du Québec à Montréal, Canada</p>	<p>La performance et l'apprentissage en collaboration et en individuel dans un domaine complexe : Avantages et inconvénients au regard des processus et résultats chez des novices et experts de la rééducation en lecture</p>	<p>Individual Paper Session / Session individuelle</p>
A20415065	<p>Dr. Kathryn Dixon, Curtin University, Australia</p> <p>Dr. Lina Pelliccione, Curtin University, Australia</p>	<p>Sustainable learning through reciprocal mentoring in an ICT rich environment</p>	<p>Individual Paper Session / Session individuelle</p>
A20416129	<p>Prof. Marumi Nishigauchi, Nagano College of Nursing, Japan</p>	<p>Strategies for Meeting the Needs and Problems of Graduate Nurse Students in Language Learning</p>	<p>Poster</p>
A20418610	<p>Dr. Alastair Sharp, Lingnan University, China</p>	<p>Rhetorical structure in language processing: a study of reading comprehension in China and Namibia</p>	<p>Individual Paper Session / Session individuelle</p>
A20419736	<p>Miss Nilgun Serim, Canakkale Onsekiz Mart University, Turkey</p> <p>Mr. Nazmi Yaganoglu, Canakkale Onsekiz Mart University, Turkey</p>	<p>Inbreeding Trends in Turkish Education</p>	<p>Individual Paper Session / Session individuelle</p>
A20425574	<p>Dr. Julie Cwikla, University of Southern Mississippi Gulf Coast, United States</p> <p>Dr. Christopher Barry, University of Southern Mississippi, United States</p>	<p>Eco-Education on the Gulf of Mexico: Out-of-School wetlands program for the middle grades.</p>	<p>Individual Paper Session / Session individuelle</p>
A20427235	<p>Ms. Sofia Agathangelou, University of Cyprus, Cyprus</p> <p>Prof. Mary Koutselini, University of Cyprus, Cyprus</p>	<p>Teacher's knowledge and its value in students-teachers' beliefs</p>	<p>Individual Paper Session / Session individuelle</p>
A20430870	<p>Dr. Patricia Shaw, University of Wisconsin-Stevens Point, United States</p>	<p>Leading Toward Change in Higher Education: A Personal Response to Economic Conditions</p>	<p>Individual Paper Session / Session individuelle</p>
A20431011	<p>Dr. Zaid Aludwan, Ph.D. Assistant Professor, Jordan</p> <p>Dr. Diala Hamaidi, Ph.D. Assistant professor, Jordan</p>	<p>Evaluating Social Studies Textbooks Based on Knowledge Economy Criteria from the Perspectives of Elementary Teachers in Jordan</p>	<p>Individual Paper Session / Session individuelle</p>

A20431231	Dr. Diane Marcotte, Université du Québec à Montréal, Canada	Pare-Chocs: un programme de prévention de la dépression chez les adolescents de milieu scolaire	Individual Paper Session / Session individuelle
A20438785	Mr. Alam Khan, Department of Education, Pakistan	An Appraisal of Science Education in Public and Private Schools at Secondary level in Pakistan	Individual Paper Session / Session individuelle
A20438987	Mrs. Denise Shelley Newnham, Helsinki University, Switzerland Prof. Jaakko Virkkunen, University of Helsinki, Finland	Double binds in child rearing: ethnographic study of schools home and community	Individual Paper Session / Session individuelle
A20439209	Dr. Yassine Jelmam, Ecole Nationale d'Ingénieurs de Tunis, Tunisia	La simulation dans la formation d'ingénieur. Le virtuel qui vient au secours du réel !	Individual Paper Session / Session individuelle
A20439263	Dr. Sameh Hrairi, Institut Supérieur de l'Éducation et de la formation Continue, Tunisia	Quelle formation aux TIC pour les enseignants universitaires tunisiens ? Cas de l'université de Tunis.	Individual Paper Session / Session individuelle
A20440688	Dr. Carol Kessler, Cabrini College, United States Ms. Rebecca Kessler, Cabrini College, United States	The Culture of Families, Schools and Communities: An Anthropologic Study	Individual Paper Session / Session individuelle
A20440788	Dr. Bachir Djalti, l'Université d'Oran, Algeria	A New SET Instrument to Be Used At the University of Oran Algeria	Individual Paper Session / Session individuelle
A20441863	Ms. Usha Viswanathan, Ontario Institute for Education, Canada	Language Proficiency Development in Teacher Education	Individual Paper Session / Session individuelle
A20442738	Dr. Len Austin, Black Hills State University, United States	EXPLORING UNIQUE PHILOSOPHICAL UNDERPINNINGS WITHIN THE ATTRIBUTE OF CARING	Individual Paper Session / Session individuelle
A20445494	Mr. HUYNH CONG MINH HUNG, The University of New South Wales, Australia	THE EXPERTISE REVERSAL EFFECT IN READING COMPREHENSION: A CASE OF ENGLISH AS A FOREIGN/ SECOND LANGUAGE (EFL/ESL)	Individual Paper Session / Session individuelle

A20445607	Dr. Devorah Eden, Western Galilee College, Israel Mme Janet Shibli, Univeristy of Haifa, Israel	The Influence of Local Politics on Arab High School Principals	Individual Paper Session / Session individuelle
A20445983	Miss Nilufer Ozgur, Anadolu University, Turkey	Being Aware of the Fog in Students' Minds	Individual Paper Session / Session individuelle
A20446043	Miss Dilek Altindas, Anadolu University, Turkey	Language Anxiety versus Achivement in Speaking	Individual Paper Session / Session individuelle
A20446902	Dr. Azzat Khademi Ashkezari, Azzahra University, Iran, Islamic Republic of	An examination of Physics'Philosohy Approaches and their Effects on Teaching Methods	Individual Paper Session / Session individuelle
A20447977	Dr. Janet Reusser, Northwest Missouri State University, United States	Effective Teaching: Developing Observation Skills	Individual Paper Session / Session individuelle
A20447995	Dr. Leslie Fenwick, Howard University, United States	Linking School Reform, Community Rebuilding and Neighborhood Revitalization	Individual Paper Session / Session individuelle
A20448283	Prof. Maurice Taylor, University of Ottawa, Faculty of Education, Canada	What are workers with low skills saying about formal and informal training?	Individual Paper Session / Session individuelle
A20448730	Dr. Ann De Onis, Montana State University, United States Ms. Kathleen De Onis, University of Montana, United States	Speech Anxiety and Benefits of Speech Making: Students' Perspectives on College-Level Public Speaking Course Requirements	Poster
A20449107	Dr. CHARLES FORD, UNIVERSITY OF NEW ENGLAND, United States	The Distance Professor	Individual Paper Session / Session individuelle
A20449593	Dr. Charles Mitchell, Troy University - USA, United States	Addressing Public Sector Ethics and Morality Issues Through The Selection of Ethics Instructors in Graduate Schools of Public Administration: Are We Doing It Correctly?	Individual Paper Session / Session individuelle

A20451464	Dr. Jaromir AUDY, Edith Cowan University - South West Campus, Australia	EXPLORING IMPORTANCE OF COMPUTER ASSISTED TEACHING AND LEARNING IN WORK-RELATED TRAINING OF TERTIARY STUDENTS: ADDRESSING CONTEMPORARY INDUSTRY / CLIENTS' NEEDS VIA EMPLOYMENT OF AUTHENTIC PROJECTS	Individual Paper Session / Session individuelle
A20452317	Prof. Adam Howard, Colby College, United States	Educating Elites: Educational Advantage in the United States	Individual Paper Session / Session individuelle
A20452618	Ms. STACEY TABERT, KWANSEI GAKUIN UNIVERSITY, Japan	Identifying Barriers to Energy Saving Strategies in Solar Schools	Individual Paper Session / Session individuelle
A20453904	Prof. Kumar Rajesh, University Of Delhi, India	A Study of Continuing Education for Non-Brothel Based Sex Workers: A Case Study	Individual Paper Session / Session individuelle
A20453962	Dr. Lalit Kishore, Disha India Education Foundation, Sector-62, Gurgaon, INDIA, India	Are teachers and students able to relate pedagogically to coloured and artistic pictures in the textbooks?	Poster
A20455068	Dr. Omobolanle Amaike, University of Lagos, Nigeria	Education as a correlate of life satisfaction among retired older people in Lagos State, Nigeria	Individual Paper Session / Session individuelle
A20455974	Mr. Anders Ljungdalh, DPU - Aarhus University, Denmark	Diabetes 2 Education: An Experimentarium	Individual Paper Session / Session individuelle
A20457232	M. Roch Chouinard, Université de Montréal, Canada M. Normand Roy, Université de Montréal, Canada M. Francois Bowen Université de Montréal, Canada	Academic motivation, teacher-student relationships, and the transition into secondary school	Individual Paper Session / Session individuelle
A20457915	Mme Umran Bulut, Marmara University, Turkey Mme Zerrin Cetindag, Marmara University, Turkey Mme Armagan Konak Marmara University, Turkey	de la peinture a l'écriture	Individual Paper Session / Session individuelle
A20459371	Ms. Joanne Broggy, National Centre for Excellence in Mathematics and Science Teaching and Learning, Ireland Dr. George McClelland, National Centre for Excellence in Mathematics and Science Teaching and Learning, Ireland	Using Concept Maps to Investigate Pre-service Science Teachers Knowledge Structures	Individual Paper Session / Session individuelle

A20467779	Dr. Ivory Toldson, Howard University, United States Dr. Leon Caldwell, Rhodes College, United States	New Imperatives for the Education of Black Males in the United States of America	Individual Paper Session / Session individuelle
A20469219	Ms. Sharon Allan, Medicine Hat College, Canada	Voices of Identity and Professional Change	Individual Paper Session / Session individuelle
A20470755	Mme Mariane Gazaille, UQTR, Canada	Tutorat TIC inter-ordre: de l'apprentissage des apprenants et des futurs enseignants d'anglais langue seconde	Individual Paper Session / Session individuelle
A20476067	Mme Danielle-Claude Bélanger, Université de Sherbrooke, Canada	L'insertion des enseignants dans les collèges d'enseignement général et professionnel : le point sur le contexte départemental	Individual Paper Session / Session individuelle
A20477041	Dr. Geoff Woolcott, Shore School, Australia	Learning and memory: A biological viewpoint	Individual Paper Session / Session individuelle
A20477875	Dr. Tracey Wheeler, Dixie State College of Utah, United States	The Effects of Multimedia Learning Outcomes from an Interactive Electronic Text in Science	Individual Paper Session / Session individuelle
A20478627	Mme Asma' MohD Fauzi, Universiti Kuala Lumpur Malaysia France Institute, Malaysia	AUTOMATIC TRANSLATORS : HOW RELIABLE ARE THEY ?	Individual Paper Session / Session individuelle
A20480659	Dr. Deborah Schreiber, TUI University, United States	BUILDING COMMUNITY AMONG ONSITE AND VIRTUAL FACULTY	Individual Paper Session / Session individuelle
A20480994	Prof. Merete Amann, Università di Roma Tre, Italy Ms. Paola Schiavulli, Università di Roma Tre, Italy	Women, careers and the glass ceiling effect	Poster
A20482104	Dr. Narges Hasanmoradi, Islamic Azad University North Tehran Branch, Iran, Islamic Republic of	Effects of Participative Curriculum on Mathematics achievement in high school	Poster

A20490638	Miss Belén Dieste, University of Saragossa, Spain Miss Rebeca Soler, University of Saragossa, Spain Dr. Tatiana Gayán University of Saragossa, Spain Dr. Begoña Vigo, University of Saragossa, Spain Mr. Pablo Lorente, María Moliner High School, Spain Dr. Juan Ramón Soler, University of Saragossa, Spain	A STUDY ON THE BENEFITS OF FREE TEXT WRITTEN IN COMPOSITION	Individual Paper Session / Session individuelle
A20491744	Miss Rebeca Soler, University of Saragossa, Spain Miss Belén Dieste, University of Saragossa, Spain M. Pablo Lorente High School, Spain Dr. Juan Ramón Soler, University of Saragossa, Spain M. Tatiana Gayán, University of Saragossa, Spain	The treatment of Special Education in the Spanish Education system. Diagnosis, assessment, and intervention in students with special educative needs. Towards an inclusive education	Individual Paper Session / Session individuelle
A20494697	Dr. Alexis McKenney, Florida International University, United States Dr. Ellen Broach, University of South Alabama, United States	Teaching Pro-Social Behavior Through School-Based Recreational Therapy: Effects of an Intervention on the Behavior of Students with Emotional and Behavioral Disorders	Poster
A20495573	Dr. Marg Malloch, University of East London, United Kingdom	Postgraduate Education: learning for work, learning for life.	Individual Paper Session / Session individuelle
A20496264	Ms. Beverly Fitzpatrick, Memorial University, Canada Dr. Henry Schulz, Memorial University, Canada	Teaching and Assessing Higher Order Thinking in Elementary Social Studies and Science	Individual Paper Session / Session individuelle
A20502666	Dr. Dennis Sharpe, Memorial University of Newfoundland, Canada Dr. David Philpott, Memorial University of Newfoundland, Canada	Delivering web-based courses to high school students in isolated aboriginal communities: challenges and options	Individual Paper Session / Session individuelle
A20502756	Dr. Josefina Guzman, UAT, Mexico Dr. Teresa Guzman, UAT, Mexico	A Look at the Academic Profession at the Autonomous University of Tamaulipas Mexico	Individual Paper Session / Session individuelle
A20503624	Prof. Consuella Lewis, University of Pittsburgh, United States	Job Satisfaction of Faculty of Color at Predominately White Higher Education Institutions	Individual Paper Session / Session individuelle
A20506268	Dr. Jane Pearce, Murdoch University, Australia Dr. Judy Peters, University of South Australia, Australia	From isolation to acceptance: How relationships enhance resilience for early career teachers	Individual Paper Session / Session individuelle

A20506989	Mrs. Sueraya Che Haron, International Islamic University Malaysia, Malaysia	Arabic speaking skill learning strategies of selected Malay learners: a case study at the IIUM	Individual Paper Session / Session individuelle
A20507029	Dr. Anne-Mari Folkesson, Humanvetenskapliga Institutionen, Högskolan i Kalmar, Sweden Dr. Lena Swalander, Humanvetenskapliga Institutionen, Högskolan i Kalmar, Sweden	Computer use in a primary school: A case study of self-regulated learning in primary school	Individual Paper Session / Session individuelle
A20507476	Dr. Lena Swalander, School of Human Sciences, University of Kalmar, Sweden	Academic Self-Concept and Goal Orientation in High and Low Performing Readers	Individual Paper Session / Session individuelle
A20508062	Prof. Pedro Vega Marcote, Universidade da Coruña, Spain	La surconsommation et la non-durabilité. Analyse d'une démarche éducative à l'Université en vue d'une consommation responsable et solidaire.	Individual Paper Session / Session individuelle
A20509046	Dr. Oktay Adiguzel, Anadolu University, Turkey M. Saban Berk, Anadolu University, Turkey	Les Sources d'Information des enseignants de l'enseignement technique professionnel en secondaire	Individual Paper Session / Session individuelle
A20510389	Dr. Marsha Glines, Lynn University, United States Mr. Zachary Walker, University of Central Florida, United States Dr. Jim Hundreiser Noel- Levitz Consulting, United States	Academic Support Programs in Post-Secondary Institutions: The Present and The Future	Workshop / Atelier
A20511191	Prof. Francine Hultgren, University of Maryland, United States Prof. Debra Scardaville, College of St. Elizabeth, United States	Doing Phenomenological Research: Pedagogical Insights from the Journey	Individual Paper Session / Session individuelle
A20512601	Prof. Edward Hendricks, Sacred Heart University, United States	THE EFFECT OF MANDATED STANDARDS ON TEACHER EDUCATION AND DEVELOPMENT	Individual Paper Session / Session individuelle
A20515090	Mme Jana Thomas Coffman, Missouri State University, United States Dr. Doug Thomas, University of Central Missouri, United States	An American Perspective on Teaching English Language and Culture Abroad in Europe	Individual Paper Session / Session individuelle
A20520254	Dr. Samuel Gento, UNED, Spain Dr. Günter Huber, Tuebingen University, Germany Dr. María C Domínguez UNED, Spain Dr. Antonio Medina, UNED, Spain Mr. Raúl González, UNED, Spain	ANALYSIS OF A EUROPEAN JOINT MASTER DEGREE	Individual Paper Session / Session individuelle

A20520728	Mr. Arthur Oliveira, Pontificia Universidade Catolica, Brazil Ms. Silvandira Oliveira, Universidade Cidade de São Paulo, Brazil	Environmental Education in a Public school: a case study	Poster
A20521826	Prof. Tilla Olivier, Nelson Mandela Metropolitan University, South Africa Ms. Antoinette Ah Hing, NMMU, South Africa	The educational impact of child sexual abuse	Individual Paper Session / Session individuelle
A20523863	Ms. Jill Parfitt, University of Auckland, New Zealand Mrs. Gayle McIlraith, University of Auckland, New Zealand	Preparing a professional development organisation to operate in a contestable funding environment by identifying effective facilitator practice	Individual Paper Session / Session individuelle
A20525278	Dr. Beverly Doyle, Creighton University, United States	Increasing the Communication Capabilities of Mentally Handicapped Individuals	Individual Paper Session / Session individuelle
A20532337	Prof. Lisa Ehrich, Queensland University of Technology, Australia Dr. Jan Millwater, QUT, Australia	An inspiration or an impediment to professional learning: the use of power within the practicum.	Individual Paper Session / Session individuelle
A20532634	Mr. Ken Woodman, University of Melbourne, Australia	Learning in Motion: An investigation into flexibility in learning spaces	Individual Paper Session / Session individuelle
A20533791	Dr. Abdulkadir Erdogan, Anadolu University, Turkey	Comment étudient les élèves du secondaire en mathématiques?	Individual Paper Session / Session individuelle
A20533948	Miss Elizabeth Krymis, Pepperdine University, United States	Female doctoral needs: Mentoring, Career, and, Academic Success for Women in Academia	Individual Paper Session / Session individuelle
A20534077	Dr. Nalize Marais, University of the Free State, South Africa	Challenges in Higher Education:	Individual Paper Session / Session individuelle
A20534143	Prof. Rita Niemann, University of the Free State, South Africa	Leadership for establishing a conducive institutional culture in Higher Education: An appreciative inquiry	Individual Paper Session / Session individuelle

A20534548	Director Kjell Nyman, Ministry of Education and Research, Sweden	Evidence based Central Government Policy	Individual Paper Session / Session individuelle
A20535118	Mr. Sean Byrne, Dublin Institute of Technology, Ireland	The impact of globalisation on Irish education	Individual Paper Session / Session individuelle
A20535346	Mr. Erkan ISIK, Psychological Counseling & Guidance Department, Turkey	VOCATIONAL OUTCOME EXPECTATIONS OF UNDERGRADUATE STUDENTS	Individual Paper Session / Session individuelle
A20535480	MSc Baukje Veenstra, University of Groningen, Netherlands Prof. Paul van Geert, University of Groningen, Netherlands Prof. Bieuwe van der Meulen University of Groningen, Netherlands	Early improvement of ineffective learning behavior: does an educational computer game for preschoolers focused on self-regulation improve learning behavior?	Individual Paper Session / Session individuelle
A20536049	Dr. Christopher Crouch, Edith Cowan University, Australia Dr. Jane Pearce, Murdoch University, Australia	Research in the creative disciplines: From self-expression to new knowledge.	Individual Paper Session / Session individuelle
A20536360	Dr. Piedad Martín Pérez, Universidad de Alcalá, Spain Dr. M. Carmen Sierra Ayala, C.E.I.P: "Isabel La Católica, Spain Ms. M. Carmen Sierra Ayala Universidad de Alcalá, Spain	A EUROPEAN PROJECT: THE ROLE OF LANGUAGE IN TEACHING SCIENCE	Poster
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A20538607	Miss Sharon Yang, Rider University, United States Mr. Robert J. Congleton, Rider University, United States Miss Marilyn Quinn Rider University, United States	Classroom Response System and Student Learning Assessment Tool	Workshop / Atelier
A20538927	Dr. Molouk Khademi Ashkzari, Al zahra University, Iran, Islamic Republic of	the Survey of the Relation Between Educational Philosophy of Social Science Teachers and Their Methodology	Individual Paper Session / Session individuelle
A20539959	Dr. Barbara Thies, Hochschule Vechta, Germany	Teacher-child-relationships in primary school	Poster

A20541773	Ms. Maija Kokare, University of Latvia, Latvia Dr. Zanda Rubene, University of Latvia, Latvia	Formation of School as a Learning Organization in the Context of Contemporary Education in Latvia	Individual Paper Session / Session individuelle
A20542899	Dr. Charmaine Lowe, AustinPeay State University, United States	Transcending Traditional Gender Roles and Local Exclusion in Adult ELL	Individual Paper Session / Session individuelle
A20543900	Ms. Shellie Michael, Volunteer State Community College, United States	Teaching the Public Speaking Course Online: How Do We Give Students a Full Experience?	Individual Paper Session / Session individuelle
A20544258	Dr. David Smith, University of Ottawa, Canada	School climate: An empirically derived definition of the construct	Individual Paper Session / Session individuelle
A20547479	Ms. Bernadette Hörmann, University of Vienna, Austria	Subjective perceptions of marginalizing processes in education	Individual Paper Session / Session individuelle
A20548091	Ms. Stephanie Arnott, Ontario Institute for Studies in Education, University of Toronto, Canada, Canada Prof. Callie Mady, Nipissing University, Canada	Assessing a new method for second language teaching: A Canadian perspective.	Individual Paper Session / Session individuelle
A20548793	M. Raymond Robert Tremblay, Cégep Marie-Victorin, Canada	L'élaboration d'une politique institutionnelle en éducation interculturelle	Individual Paper Session / Session individuelle
A20549360	Dr. Dorota Marsh, University Of Central Lancashire, United Kingdom	The colonial legacy and Polish management	Individual Paper Session / Session individuelle
A20550946	Dr. Ali Ibrahim, United Arab Emirates University, United Arab Emirates Dr. Ali Al-Kaabi, United Arab Emirates University, United Arab Emirates	Induction and mentoring of novice teachers: A scheme for the United Arab Emirates	Individual Paper Session / Session individuelle
A20552382	Dr. Jody Blohm, Gwynedd-Mercy College, United States	Are teacher education programs in the USA preparing first year elementary school teachers to effectively teach mathematics to elementary school students?	Individual Paper Session / Session individuelle

A20553409	Dr. Marcia Morrison, University of South Dakota, United States	A Decade of Inquiry: The Status of Female Public School Administrators in the United States	Individual Paper Session / Session individuelle
A20553877	Prof. Valerie Vierstraete, Universite de Sherbrooke - GREDI, Canada Prof. Eric Yergeau, Universite de Sherbrooke, Canada	Mesure de la performance des aides financieres aux etudes sur la reussite à l'universite.	Individual Paper Session / Session individuelle
A20557113	Dr. Michael Zambon, Niagara University, United States	ON THE NEED FOR DEVELOPING DIASPORA CONSCIOUSNESS AND LITERACY IN SCHOOLS	Individual Paper Session / Session individuelle
A20557441	Dr. Maria Adamowicz-Hariasz, University of Akron, United States Dr. Susan Colville-Hall, University of Akron, United States	Teachers-in-Training: Improving Intercultural Interaction	Individual Paper Session / Session individuelle
A20557697	Dr. Jayne Keogh, Griffith University, Australia Dr. Barbara Garrick, Griffith University, Australia	Beyond the panopticon and musing on the museum: Using universal design for learning in a teacher education course about diversity.	Individual Paper Session / Session individuelle
A20558180	Dr. Deborah Childs-Bowen, Samford University, United States Dr. Regina Thompson, Montgomery Public Schools, United States	Administrator Leadership for Student Improvement	Workshop / Atelier
A20558234	Ms. Esther Shaw, Hong Kong Institute of Education, Hong Kong	Multi-modal texts in second language teaching and learning	Individual Paper Session / Session individuelle
A20558484	Dr. Susan J. Paik, Claremont Graduate University, United States	Understanding the Success and Achievements of Asian American Women	Individual Paper Session / Session individuelle
A20558654	Mrs. Melissa Carey, Griffith University, Australia Miss Carter Jennifer, Griffith University, Australia Miss Marisol Da Silva Griffith University, Australia	Kiribati Australia Nursing Initiative: an exploration of the student experience	Individual Paper Session / Session individuelle
A20558673	Ms. Katharine Swain, Griffith University, Australia	Changing the curriculum not the students	Individual Paper Session / Session individuelle

A20559588	Ms. Jennifer Carter, Griffith University, Australia	Art in Health: Using fine arts in nursing curriculum to foster higher order thinking skills	Individual Paper Session / Session individuelle
A20559812	Dr. Martha Lucchesi, University's Research Unit on Higher Education, Unit Public Policies, University of São Paulo, Brazil., Brazil	BRAZILIAN HIGHER EDUCATION:Municipal Institutions (Imes) at the turn of the 21st Century	Individual Paper Session / Session individuelle
A20560294	Dr. Salmiza Saleh, Universiti Sains Malaysia, Malaysia	The Effectiveness of Brain Based Teaching Approach on Students' Conceptual Understanding and motivation towards Physics	Individual Paper Session / Session individuelle
A20560301	Dr. Marijn van Dijk, Rijksuniversiteit Groningen, Netherlands Prof. Paul van Geert, Rijksuniversiteit Groningen, Netherlands	Curious minds: the role of the adult in talented reasoning in young children	Individual Paper Session / Session individuelle
A20560302	Dr. Melike OZER KESKIN, Gazi University, Turkey Dr. Nihal DOGAN, Abant Izzet Baysal University, Turkey Dr. Nilay KESKIN SAMANCI Gazi University, Turkey	AN EXAMPLE APPLICATION FOR LEARNING BIOETHICAL TOPICS: PEER DISCUSSION AND WRITING	Individual Paper Session / Session individuelle
A20560338	Dr. Emel Ozdemir Erdogan, Anadolu university, Turkey	Les outils informatiques dans les manuels scolaires de mathématiques : le cas du tableur	Individual Paper Session / Session individuelle
A20560350	Prof. Anita Petere, Riga Teacher Training and Management Academy, Latvia Prof. Elita Volane, Riga Teacher Training and Management Academy, Latvia	Interrelations between multicultural environment and teachers' readiness in the implementation of cross-cultural education in primary school	Individual Paper Session / Session individuelle
A20560416	Mr. Dennis Infante, Angeles University Foundation, Philippines	The Challenges and Opportunities of Teaching ESL in a Bilingual and Multilingual Context: Bases for a Communicative Language Learning Program	Individual Paper Session / Session individuelle
A20560830	Mrs. Jamila Razzaq, University of Glasgow, United Kingdom	Management of Educational Change in Pakistan: Experiences of School Leaders	Individual Paper Session / Session individuelle
A20561255	Mr. Jahirul Mullick, Monash University, Australia Mr. Mohammad Ahsan, Monash University, Australia Associate Prof Joanne Deppeler Monash University, Australia Dr. Umesh Sharma, Monash University, Australia	Inclusive Education Reform in Bangladesh: Interpretation, Implementation and Challenges	Individual Paper Session / Session individuelle

A20561328	Dr. Janet Thomas, Zayed University, United Arab Emirates	Workplace Transitions of First-Generation College Students: A Focus on Women in the United Arab Emirates	Individual Paper Session / Session individuelle
A20561842	Prof. Rana Raddawi, American University of Sharjah, United Arab Emirates	Parents ,Teenagers and Globalization: from the Intercultural Perspective	Individual Paper Session / Session individuelle
A20561886	Dr. Janchai Wongphothisarn, The University of the Thai Chamber of Commerce, Thailand	The Superiority of Native Speaker Teachers in English Language Teaching Education: Insights from Thailand towards Empowering Nonnative Teachers	Individual Paper Session / Session individuelle
A20562029	Prof. Hedi Dami, faculte des sciences economiques et de gestion de Sfax, Tunisia	Le cout de l'enseignement superieur en tunisie	Individual Paper Session / Session individuelle
A20562219	Ms. Vuong Hanh, University of New South Wales, Australia	Teachers' perspectives on English as a Second Language (ESL) learning: a case study in Vietnam	Individual Paper Session / Session individuelle
A20562408	Dr. PingPing Zhu, Nagoya University of Commerce and Business, Japan	Qualitative and Quantitative Perspective on Teaching Evaluation	Individual Paper Session / Session individuelle
A20562767	Dr. carmen torres-marzoño, university of santiago de compostela, Spain	VOCATIONAL CHARACTERISTICS OF PSYCHOLOGY STUDENTS AS IDENTIFIED BY THE SDS	Poster
A20563354	Ms. Jan Bamford, London Metropolitan University, United Kingdom	Transnational higher education and global citizenship: developing students as global citizens through the experience of studying in two countries on one postgraduate programme.	Individual Paper Session / Session individuelle
A20563388	Dr. Chiara Bertolini, Università di Modena e Reggio Emilia-dipartimento di Scienze sociali, cognitive e quantitative, Italy	Preschool children's text comprehension: the role of the inference	Individual Paper Session / Session individuelle
A20563717	Dr. Michele Monson, Valparaiso University, United States	Easier Said Than Done: A Cross-Case Analysis of Dispositions, Competencies, and Pedagogies in Culturally Responsive School Communities	Individual Paper Session / Session individuelle

A20563888	Dr. Tyrone Bynoe, University of the Cumberlands, United States	A STUDY OF RESOURCE ALLOCATION PERCEPTION AND SATISFACTION IN DECENTRALIZED DECISION-MAKING SYSTEMS	Individual Paper Session / Session individuelle
A20563896	Dr. Stefan Zehetmeier, University of Klagenfurt, Austria	Sustaining Educational Change	Individual Paper Session / Session individuelle
A20564855	Dr. Melek Cakmak, Gazi University, Turkey	How do the teachers perceive their changing roles in effective teaching process?	Individual Paper Session / Session individuelle
A20564979	Prof. José Bravo Nico, UNiversidade de Évora, Portugal Dr. Lurdes Pratas Nico, Direcção Regional de Educação do Alentejo, Portugal Dr. Antónia Tobias Universidade de Évora, Portugal Dr. Luísa Serrano Carvalho, Instituto Politécnico de Portalegre, Portugal Dr. Florbela Valadas, Câmara Municipal do Alandroal, Portugal	Learning archeology in the Alandroal: the institutional dimension	Individual Paper Session / Session individuelle
A20565267	Mrs. Tania Broadley, Curtin University, Australia	RE-THINKING TEACHER PROFESSIONAL DEVELOPMENT IN RURAL AND REMOTE AREAS: AN AUSTRALIAN PERSPECTIVE	Individual Paper Session / Session individuelle
A20566373	Dr. James Moir, University of Abertay Dundee, United Kingdom	Higher Education and The Globalized Knowledge Economy: The Case of Graduate Attributes	Individual Paper Session / Session individuelle
A20567168	Dr. Michael Jinks, University of Central Missouri, United States Dr. Doug Thomas, University of Central Missouri, United States	Charter School Oversight and Accountability: An Examination of the Review Process	Poster
A20567991	Mrs. Maria José Araújo, Centro de Investigação e Intervenção Educativas da Faculdade de Psicologia e de Ciências da Educação da Universidade do Porto, Portugal	Why can't we play (video)games at school?	Individual Paper Session / Session individuelle
A20568253	Mr. Majed Alqhtani, Southampton University, Saudi Arabia	Teaching English for Academic Purposes (EAP) for International students in the UK	Individual Paper Session / Session individuelle

A20569025	Mr. Muhammad Ashraf Malik, Department of Education, The Islamia University of Bahawalpur, Pakistan, Pakistan	Community-School Partnership in Nonformal Basic Education: Targets and Successes in Pakistan	Individual Paper Session / Session individuelle
A20569479	Dr. Diala Hamaidi, Assistant Professor, Jordan Dr. Ramzi Haroun, Associate Professor, Jordan	Teachers' Perceptions of Kindergarteners' Thinking Skills in Jordan	Individual Paper Session / Session individuelle
A20570105	Dr. Ellen Broach, University of South Alabama, United States Dr. Steven Pugh, University of South Alabama, United States Dr. Alexis McKenney Florida International University, United States	Social Emotional Learning through a Therapeutic Recreation	Poster
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A20571268	Dr. Atila YILDIRIM, Selcuk University, Turkey	VIEWS OF TEACHERS AND ADMINISTRATORS CONCERNING THE ADMINISTRATORS' BEHAVIORS OF MOTIVATING THE FORM MASTERS AND THEIR FULFILMENT LEVELS AT PRIMARY SCHOOLS	Individual Paper Session / Session individuelle
A20571370	Prof. Veysel Sönmez, University of Hacettepe, Turkey	COGNITIVE HABITS	Individual Paper Session / Session individuelle
A20571528	Prof. Rena Lanza, EMEF Prof. Vicente Rao school of Campinas, Brazil, Brazil	Record of School Daily Video and qualifications of school space: history, reflection and action	Individual Paper Session / Session individuelle
A20572010	M. Marc Boutet, Université de Sherbrooke, Canada M. Ghislain Samson, Université du Québec à Trois-Rivières, Canada M. François Larose Université de Sherbrooke, Canada	A la recherche du sens perdu : enjeux de la formation d'écocitoyens	Individual Paper Session / Session individuelle
A20572048	Dr. Melissa Stinnett, Western Illinois University, United States	Vodcasts in Pre-Service Education: Is it just technology or does it help to teach reading?	Individual Paper Session / Session individuelle

A20572828	Dr. Melissa Stinnett, Western Illinois University, United States Dr. Sara Simonson, Western Illinois University, United States Dr. Angela Ferree Western Illinois University, United States	Meeting Teachers' Challenges in the 21st Century: What Works and What Doesn't	Workshop / Atelier
A20573006	Prof. Lisa Zagumny, Tennessee Technological University, United States Ms. Amanda Richey, Tennessee Technological University, United States	Bound by tradition: Representations of the Muslim world in geography textbooks	Individual Paper Session / Session individuelle
A20574252	Mme Danielle Higgins, Université d'Ottawa, Canada	La pratique reflexive : enjeu de la litteratie scolaire chez les garcons. Une etude de cas en milieu francophone minoritaire	Individual Paper Session / Session individuelle
A20575311	Dr. Irina Laktionova, ISE-Center, Russian Federation	Internationalization and higher education in Russia: Challenges and Perspectives	Individual Paper Session / Session individuelle
A20576051	Miss CLIO FANOURAKI, Department of Theatre Studies University of Patras. Greece, Greece	Teaching Ancient and Modern Greek language and literature through theatre/ drama in Secondary Education	Individual Paper Session / Session individuelle
A20576425	Ms. Veronika Magyar-Haas, University of Zurich - Institute of Education, Switzerland Ms. Melanie Kuhn, University of Bielefeld - Faculty of Education, Germany	The Paradox of the Circle as a 'Good' Educational Figure	Individual Paper Session / Session individuelle
A20576538	Ms. Pamela Moore, Florida International University, United States Dr. M.O. Thirunarayanan, Florida International University, United States	Are you on Facebook?; An Exploratory Study of the uses of Facebook and Its Implication in Education	Individual Paper Session / Session individuelle
A20576672	Mme NASSOULA BARBARIGOU, UNIVERSITY OF CRETE, Greece	THE CONCEPT OF SUBJECTIVISM AS THE FOUNDATION OF CULTURE AND EDUCATION	Individual Paper Session / Session individuelle
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A20577972	Miss Elizabeth Flores, Education Department, Peru	Trends in quality assurance and accreditation in the universities of Peru: the case of the faculties on Education	Individual Paper Session / Session individuelle
A20578432	M. DAVID GACHET, LISEC STRASBOURG, France	Engagement en formation continue et profil motivationnel des enseignants.	Individual Paper Session / Session individuelle
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A20579289	Dr. Angel Resto-Gallardo, DePaul University, United States	Organizational Intelligence Quotient: An Assessment Tool to Educate Entrepreneurs in the Process of Decision Making and Business Performance	Poster
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A20580713	Dr. Siew Kheng Catherine Chua, NIE/NTU, Singapore	Mapping and matching Singapore's society to the globalised economy	Individual Paper Session / Session individuelle

A20580770	Dr. Dean Cooley, University of Tasmania, Australia Dr. Vance Tammen, University of Concordia, United States Dr. Mark Andersen Victoria University, Australia	Youth and Self-handicapping	Individual Paper Session / Session individuelle
A20580951	Dr. Patricia First, Clemson University, United States	Do We Seek A Just Education For All Children? Evidence From A United States Supreme Court Decision	Individual Paper Session / Session individuelle
A20581654	Dr. Adrienne Kinnear, Edith Cowan University, Australia Dr. Mary Boyce, Edith Cowan University, Australia Ms. Heather Sparrow Edith Cowan University, Australia Dr. Marguerite Cullity, Edith Cowan University, Australia	The transition to work: graduate perceptions of their university experiences	Individual Paper Session / Session individuelle
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A20582336	Prof. Gail Dickinson, Texas State University—San Marcos, United States Prof. Emily Summers, Texas State University—San Marcos, United States Prof. Julie Jackson Texas State University—San Marcos, United States	Developing Expertise in Project Based Science: A Longitudinal Study of Teacher Development and Student Perceptions	Individual Paper Session / Session individuelle
A20582377	Mr. Peter Harkness, Swinburne University of Technology, Australia	Changing Climates and Business Curricula	Individual Paper Session / Session individuelle
A20582468	Mrs. Jennifer O'Neil, University of Notre Dame Australia, Australia	Seeking student feedback to enhance mathematical learning.	Individual Paper Session / Session individuelle
A20582484	Mr. Morteza Monadi, Uiversite Azzahra, Iran, Islamic Republic of	Impact du niveau d'étude sur la vie quotidienne des femmes	Individual Paper Session / Session individuelle
A20582682	Dr. Galiya berdykulova, International IT university, Kazakhstan Dr. Galya Nurmuhambetova, International IT university, Kazakhstan	Development of Higher Education in transforming time : case of Kazakhstan	Individual Paper Session / Session individuelle

A20582698	Mrs. Uzma Javed, Beaconhouse National University, Pakistan	Identification of Standardised Eligibility Criterion and Professional Development of Educational Leaders in Pakistan: Need of the Time..	Individual Paper Session / Session individuelle
A20582744	Ms. Khalida Sarwar, Punjab University, Pakistan	A comparative study of teaching English poetry through exploring simile and metaphor	Individual Paper Session / Session individuelle
A20582750	Dr. Abdol-Rassoul Ghadak, Shahid Beheshti University, Iran, Islamic Republic of	Creation dun diplome d etudes approfondies en droit economique	Individual Paper Session / Session individuelle
A20582907	Mrs. Mateja Brejc, National School for Leadership in Education, Slovenia Dr. Justina Erculj, National School for Leadership in Education, Slovenia	The impact of research on improving educational leadership	Individual Paper Session / Session individuelle
A20582950	Prof. Jill Blackmore, Deakin Uuniversity, Australia	To stay or to go? Internationalisation, international graduate identities, and work in Australia	Individual Paper Session / Session individuelle
A20582979	Mrs. Almut Meyer zu Schwabedissen, Technische Universität Dresden, Germany Mr. Christopher Goldsmith, De Montford University Leicester, United Kingdom	New Security in Europe: Understanding The Student Experience of Collaborative Virtual Research	Individual Paper Session / Session individuelle
A20583110	Dr. Abdullah Abu-Tineh, Qatar University, Qatar	Exploring the relationship between organizational learning and career resilience among faculty members at Qatar University.	Individual Paper Session / Session individuelle
A20583130	Dr. Asha Khare, Indira Gandhi National Open University, India	The Acculturation of English Language: Gender Differences in Indian English Fiction	Individual Paper Session / Session individuelle
A20583185	Dr. Mustafa YAVUZ, Selcuk University, Ahmet Kelesoglu Education Faculty, Turkey	The Analysis of the Leadership Practices of School Principals	Individual Paper Session / Session individuelle
A20583235	Dr. Indira Sinha, College of Commerce, India	Gender and Education in India	Individual Paper Session / Session individuelle

A20583319	Dr. Stephen Arnold, University of Arizona South, United States Ms. Marina Moshchenko, Big Apple Institute, United States	Computer Mediated Information Transfer: Input Versus Input and Output	Individual Paper Session / Session individuelle
A20583366	Mrs. Leyla Ercan, Gazi University Gazi Education Faculty, Turkey	An Analysis of the Relationship Between Perceived Social Support and Loneliness of University Students	Individual Paper Session / Session individuelle
A20583427	Dr. Eduardo Tomé, Universidade Lusiana Famalicão, Portugal Dr. Elizabeth Real de Oliveira, Universidade Lusiana de Famalicão, Portugal	The Impact of Universities in the Development of Local Communities - A Portuguese Experience	Individual Paper Session / Session individuelle
A20583453	Dr. MOON CHANG, ALABAMA STATE UNIVERSITY, United States	ADVANCE ORGANIZER AND LEARNING	Individual Paper Session / Session individuelle
A20583504	Dr. Mohammad Ghahramani, Shahid Behshti University(IRAN), Iran, Islamic Republic of	Effects of Research Grants in Shahid Beheshti University	Individual Paper Session / Session individuelle
A20583632	Dr. Lisa Clark, CUNY/Medgar Evers College, United States	Preparation of Experienced Teachers to Address the Teacher Shortage	Individual Paper Session / Session individuelle
A20583706	Dr. Ivan Serina, Free University of Bozen/Bolzano, Italy	Case-Based planning techniques in an e-learning environment	Poster
A20583727	Mlle Martine Poirier, Université du Québec à Montréal, Canada Dr. Diane Marcotte, Université du Québec à Montréal, Canada Dr. Jacques Joly Université de Sherbrooke, Canada	Les programmes de prévention du décrochage scolaire	Individual Paper Session / Session individuelle
A20583751	Mme Myriam Lemonchois, Université de Montréal, Canada	Arts et culture à l'école : diverses finalités	Individual Paper Session / Session individuelle
A20583952	Mr. Bryan Wright, OISE / University of Toronto, Canada	Engaging the Cosmopolitical: Thinking the Future, an Education for Peace	Individual Paper Session / Session individuelle

A20584069	Prof. Norio Ikeno, Hiroshima University, Japan	Issues and prospects for peace education in Japanese schools: the example of teaching materials related to the atomic bomb	Individual Paper Session / Session individuelle
A20584086	Mr. David Hinger, University of Lethbridge, Canada	Developing a Community of Practice To Support Faculty Professional Development	Individual Paper Session / Session individuelle
A20584131	M. FREDERIC BERTRAND, AMNYOS, France	Le processus d'apprentissage, au carrefour des sciences politiques et des sciences cognitives ?	Individual Paper Session / Session individuelle
A20584138	Mr. Brenton Faubert, The Ontario Institute for Studies in Education / The University of Toronto, Canada	Calculating the direct public costs of student failure in Ontario's K-12 education system	Individual Paper Session / Session individuelle
A20584223	Drs. Annemieke Ensing, Rijksuniversiteit Groningen, Netherlands Dr. Geerdina van der Aalsvoort, Rijksuniversiteit Groningen, Netherlands Prof. Paul van Geert Rijksuniversiteit Groningen, Netherlands	A dynamic approach to the learning potential among five year old children	Individual Paper Session / Session individuelle
A20584424	Dr. Marlene Zakierski, Iona College, United States Dr. Alice Siegel, College of New Rochelle, United States	Struggle to Read- Road out of Poverty	Individual Paper Session / Session individuelle
A20584443	Dr. Gloyis Mayers, Zayed University, United Arab Emirates Dr. Chris Coughlin, Chico State University, United States Dr. Jesse Dizard Chico State University, United States Dr. Judy Bordin, Chico State University, United States	Artistic Expressions: Cross-cultural Comparison of Children's Perceptions of Peace and War.	Poster
A20584447	Ms. Dace Medne, J. Vitols Academy of Music, Latvia	Upbringing Process Quality and cooperative learning in the Family within Latvian Transforming Society	Individual Paper Session / Session individuelle
A20584534	Dr. Neeta Kapai, Indira Gandhi National Open University, India	CAREER MANAGEMENT AND PLACEMENT SUPPORT TO DISTANCE LEARNERS THROUGH GENERIC SKILLS TRAINING WORKSHOPS AND AWARENESS CAMPS	Individual Paper Session / Session individuelle

A20584609	Dr. Norman Powell, Eastern Kentucky University, United States	Difficult Transitions: An Innovative Study of the Education of Students At Risk in Kentucky	Individual Paper Session / Session individuelle
A20584717	Dr. Taylor Webb, University of British Columbia, Canada	Stratified University Markets in British Columbia: A Deleuzian Assemblage of Accountability	Individual Paper Session / Session individuelle
A20584744	Dr. Avisa Rouholamin, -, Canada Miss - -, -, Canada	Future School Administrators ' awareness of Students' Legal Rights	Individual Paper Session / Session individuelle
A20584772	Prof. Maria Aparecida Mamede-Neves, Pontificia Universidade Catolica do Rio de Janeiro, Brazil	INTERNET AND THE SCHOOL: PRACTICES AND ATTITUDES AMONG BRAZILIAN STUDENTS AND TEACHERS	Individual Paper Session / Session individuelle
A20584863	Prof. Natércia Alves Pacheco, Centro de Investigação e Intervenção Educativas da Faculdade de Psicologia e de Ciências da Educação da Universidade do Porto, Portugal Mrs. Maria José Araújo, Centro de Investigação e Intervenção Educativas da Faculdade de Psicologia e de Ciências da Educação da Universidade do Porto, Portugal Miss Nuna Tormenta Centro de Investigação e Intervenção Educativas da Faculdade de Psicologia e de Ciências da Educação da Universidade do Porto, Portugal	MUSIC AND DRAMA BEYOND SCHOOL	Individual Paper Session / Session individuelle
A20585061	Dr. Julie Wintrup, University of Southampton, United Kingdom Dr. Edgar meyer, University of Southampton, United Kingdom Ms. Liz James University of Southampton, United Kingdom	When Higher education takes place in the workplace: curriculum development with students, employers and academics	Individual Paper Session / Session individuelle
A20585085	Dr. Athanase Gahungu, Chicago State University, United States	School Challenges for Refugee Resettlement	Individual Paper Session / Session individuelle
A20585128	Dr. MANJULA SAXENA, INDIRA GANDHI NATIONAL OPEN UNIVERSITY, India	CONTRACEPTIVE UTILIZATION AND AIDS AWARENESS	Individual Paper Session / Session individuelle
A20585164	Prof. Roberta Cardarello, Università di Modena e Reggio Emilia - Dipartimento di Scienze Sociali Cognitive e Quantitative, Italy	When I'm a good teacher? When I'm bad?	Individual Paper Session /

	Dr. Maja Antonietti, Università di Modena e Reggio Emilia - Dipartimento di Scienze Sociali Cognitive e Quantitative, Italy Dr. Chiara Bertolini Università di Modena e Reggio Emilia - Dipartimento di Scienze Sociali Cognitive e Quantitative, Italy		Session individuelle
A20585181	Dr. Mahmood Abolghasemi, Shahid Beheshti University, Iran, Islamic Republic of Mr. Hosein Abedini, Shahid Beheshti University, Iran, Islamic Republic of Dr. Mohsen Talebzadeh Nobarian Shahid Beheshti University, Iran, Islamic Republic of	Mobilizing community learning centers towards life skills education	Individual Paper Session / Session individuelle
A20585415	Ms. Kornelia Kozovska, European Commission - Center for Research on Lifelong Learning (CRELL), Italy Mr. Daniele Vidoni, INVALSI, Italy Mr. Massimiliano Mascherini CRELL, Italy	EU E&T benchmarks and regional patterns in educational and economic performance	Individual Paper Session / Session individuelle
A20585428	Prof. Fatima Simoes, Universidade da Beira Interior, Portugal Prof. Maria Luisa Branco, Universidade da Beira Interior, Portugal	Les apports de Dewey et Vygotsky au nouveau paradigme de l' enseignement superieur	Individual Paper Session / Session individuelle
A20585439	Miss Seher Kasikara, Anadolu University, Turkey	EFL Learners perceptions of contextual grammar teaching	Poster
A20585465	Mlle KATIA ALEXIOU, University of Piraeus, Greece Mrs. Fotini Paraskeva, University of Piraeus, Greece	Concept Mapping to enhance Cognitive and Affective factors in a Blended Learning environment	Individual Paper Session / Session individuelle
A20585501	M. Alain Belanger, Institut national de la recherche scientifique, Canada M. Martin Spielauer, Statistics Canada, Canada	Education, participation au marche du travail et ethnicite, au Canada, 2006-2031	Individual Paper Session / Session individuelle
A20585531	Dr. Maria Xesternou, university of kalamata, Greece	Teaching ancient greek verbs via interactive multimedia: the verb train	Individual Paper Session / Session individuelle
A20585553	Dr. Daniele Vidoni, INVALSI, Italy Prof. renata viganò, Catholic University of Milan, Italy Miss Lucia Rudelli Catholic University of Milan, Italy	Motivating performance: the role of monetary and non-monetary incentives for Italian school teachers	Individual Paper Session / Session individuelle
A20585778	Dr. Maryse Paquin, Universite du Quebec a Trois-Rivieres, Canada	Les enseignants francophones du Canada et les objets d'apprentissage des musées virtuels canadiens	Individual Paper Session / Session individuelle

A20585813	Ms. Joanne Healy, University of Alaska Fairbanks, United States	Educational Paradigm Shift	Individual Paper Session / Session individuelle
A20585833	Dr. Marta Sisson de castro, Pontificia Universidade Catolica do Rio Grande do Sul, Brazil	A Brazilian Perspective on the Quality of Education -The case of Joinville	Individual Paper Session / Session individuelle
A20585839	Dr. MariaVitoria Maia, Universidade Federal do Rio de Janeiro ( UFRJ), Brazil	Antisocial behavior in precocious and late adolescence in Rio de Janeiro, Brazil	Individual Paper Session / Session individuelle
A20586026	Dr. Renée Sanders-Lawson, University of Memphis, United States Dr. Bill Lawson, University of Memphis, United States	Social Justice, Civil Rights, Education, and Black Female School Superintendent in the United States	Individual Paper Session / Session individuelle
A20586066	Miss Dilek Sahin, Anadolu University School of Foreign Languages, Turkey	Outside the class I am Speaking	Individual Paper Session / Session individuelle
A20586192	Miss Anna Siri, University of Genoa, Italy	Validity of Admission Criteria in Predicting academic Success. The case study of the Healthcare Professionals degrees at University of Genoa	Individual Paper Session / Session individuelle
A20586256	Ms. June Starkey, University of Toronto, Canada	The Measure of Meaning and the Meaning of the Measure	Individual Paper Session / Session individuelle
A20586398	Mrs. Joana Fernandes, ESACT - IPB, Portugal Prof. Pedro Oliveira, Minho University, Portugal Prof. Jorge Cunha Minho University, Portugal	Measuring the economic impact of a HEI in a deprived region of Portugal	Individual Paper Session / Session individuelle
A20586429	Dr. Nonso Bisong, University of Calabar, Nigeria	EFFECTIVENESS OF JOB PERFORMANCE OF TEACHERS IN PUBLIC AND PRIVATE SECONDARY SCHOOLS IN CROSS RIVER STATE – NIGERIA	Individual Paper Session / Session individuelle
A20586508	Prof. Francis Bisong, University of Calabar, Nigeria	Spatial Analysis of population, location and accessibility to Primary Schools in Calabar municipality and its implication for Educational planning in Nigeria	Individual Paper Session / Session individuelle

A20586580	Dr. Sabine Hoidn, University of St. Gallen, Switzerland	Critical Exploration	Individual Paper Session / Session individuelle
A20586720	Prof. Faten Abdellatif, Universite d'Alexandrie, Egypt Dr. Hanan Gouda, Ecole de Management et de Technologie, Egypt	Generation Y	Individual Paper Session / Session individuelle
A20586728	Prof. Maria de Fátima Goulao, Universidade Aberta, Portugal	E-learning dans l'enseignement supérieur: défis et opportunités	Individual Paper Session / Session individuelle
A20586862	Dr. Marcia Margolin, The College of Saint Rose, United States Dr. Kristi Fragnoli, The College of Saint Rose, United States Dr. Sheila Flihan The College of Saint Rose, United States	Digital Literacy	Individual Paper Session / Session individuelle
A20587139	Dr. Leah Shagrir, Levinsky College of Education, Israel	Teacher Educators/Trainers as Professionals in their Profession – A Case	Individual Paper Session / Session individuelle
A20587149	Dr. Valarie Lee, Rowan University, United States	Integrating Social Networking in the Social Studies Classroom: Impacts of Technology on Collaboration and Students' Ownership of Learning	Individual Paper Session / Session individuelle
A20588131	Mrs. Fatemeh Neamati, Islamic Azad University, Iran, Islamic Republic of	A study on Growing enrollment rates for young women in Iranian Higher Education	Individual Paper Session / Session individuelle
A20588422	Prof. Zahra Sabbaghian, Shahid Beheshti University, Iran, Islamic Republic of	THE DEVELOPMENT OF HUMAN-RIGHTS CONCEPTS IN THE SOCIAL STUDIES TEXTBOOKS OF THE MIDDLE SCHOOLS IN IRAN	Poster
A20588491	Dr. Silima Nanda, Indira Gandhi National Open University, New Delhi, India	Parental Involvement towards Value Education	Individual Paper Session / Session individuelle
A20589809	Mr. LEONEL PEREZ EXPOSITO, METROPOLITAN AUTONOMOUS UNIVERSITY, Mexico	Learning political participation through non-formal education practices: the case of young indigenous people in Mexico	Individual Paper Session / Session individuelle

A20592111	Dr. Luisa Cerdeira, Rectorate, University of Lisbon, Portugal Dr. Tomás Patrocinio, Rectorate, University of Lisbon, Portugal	HOW TO PROMOTE THE ACESSIBILITY AND AFFORDABILITY TO THE STUDENT MOBILITY PROGRAMS IN THE EUROPEAN HIGHER EDUCATION AREA?	Individual Paper Session / Session individuelle
A20592787	Dr. Sherry DuPont, Slippery Rock University, United States	From the Murky Swamps of Low Self-Esteem and Underachievement to Proficient Reading in Green Pastures	Individual Paper Session / Session individuelle
A20592905	Dr. Shuana Tucker, University of Connecticut, United States Mrs. Michele Femc-Bagwell, University of Connecticut, United States	First Year Urban Principals: Cultivating Teacher Trust	Individual Paper Session / Session individuelle
A20593920	Dr. Yuen-ling Joyce Li, the Hong Kong Institute of Education, China	Exploring the Assumptions and Potentials of Leadership for Learning: the Case of Hong Kong Early Childhood Education	Individual Paper Session / Session individuelle
A20595272	Prof. Mohammad Yamanidouzisorkhabi, Universite Shahid.Beheshti, Iran, Islamic Republic of	Universite adaptative, un modele pour l'organisation des universites en tant que systemes complexes	Individual Paper Session / Session individuelle
A20596875	Prof. Paul Olson, University of Toronto, United States	RESPONSE TO TIBET'S DILEMMA OF MODERNIZATION (3): The realities of Tibet: from language policy to practice	Individual Paper Session / Session individuelle
A20599085	Mr. JIA LUO, University of Toronto, Canada	Media and cultural communication issues in Tibet in Western China	Individual Paper Session / Session individuelle
A20602648	Dr. Hema Pant, Indira gandhi National Open University, India	Capacity Building of Elementary Level School Teachers for using the Constructivist Pedagogy for Classroom Practices: Initiatives taken by the Distance Education Program-Sarva Shiksha Abhiyan, Indira Gandhi National Open University, India	Individual Paper Session / Session individuelle
A20609943	Dr. Sílvia Cristina Franco Amaral, Faculdade de Educação Física -Unicamp, Brazil Dr. Pedro José Winterstein, Faculdade de Educação Física-Unicamp, Brazil	Mediation on the bodywork and the appropriation of the ludic culture	Poster
A20617893	Dr. Winifred E. Stariha, University of Illinois at Chicago, United States Dr. Winifred E. Stariha, University of Illinois atChicago, United States	Notable Talented American Women Artist and Musicians	Individual Paper Session / Session individuelle

A20660878	Ms. Emel SARDOHAN, SELCUK UNIVERSITY, Turkey Prof. Hakan Sari, SELCUK UNIVERSITY, Turkey	EXAMINING THE DIFFICULTIES THE TEACHERS FACE IN THE CLASSROOM MANAGEMENTS IN TURKISH INCLUSIVE SCHOOLS	Individual Paper Session / Session individuelle
A20662789	Dr. Gillian Kidman, Queensland University of Technology, Australia	Conceptual change in science education via ICT's.	Individual Paper Session / Session individuelle
A20669812	Miss Ezgi Güven, Gazi University Education Faculty, Turkey	Determination Of The Preservice Science Teachers' Information Levels About Environment Pollution	Individual Paper Session / Session individuelle
A20670010	Mrs. Elvan Ince Aka, Gazi University Education Faculty, Turkey	A Study Related To The Attitudes Of Science And Mathematics Preservice Teachers' Intended For The Science And Laboratory	Individual Paper Session / Session individuelle
A20670191	Mrs. Alev Dogan, Gazi University Education Faculty, Turkey	Changes in Attitudes towards Chemistry and Technology Course of Pre-service Science Teachers	Individual Paper Session / Session individuelle
A20671590	Ms. Nettie Boivin, Qatar University, Qatar	Training Young Learners to Become Independent Learners	Workshop / Atelier
A20674374	Dr. Anna Rita Manca, European Commission - Joint Research Centre, Italy	Which is the role of education in strengthening social cohesion?	Individual Paper Session / Session individuelle
A20691400	Dr. Noella Piquette-Tomei, University of Lethbridge, Canada	Differentiated learning strategies: Including all means all	Individual Paper Session / Session individuelle
A20696922	Dr. Micheal van Wyk, University of Free State, South Africa	THE EFFECTS OF TEAMS-GAMES- TOURNAMENTS ON ACHIEVEMENT, RETENTION, AND ATTITUDES OF ECONOMICS EDUCATION STUDENTS	Individual Paper Session / Session individuelle
A20698026	Mrs. Ayse Negis, Isik, Selcuk University, Turkey	USING EXCEL FOR QUALITATIVE DATA ANALYSIS: AN EXPERIMENT	Individual Paper Session / Session individuelle

A20718211	Mrs. Gabriela Kelemen, University, Romania	THEORETICAL PREMISES AND PERSONALISED FORMATIVE STRATEGIES IN GIFTED CHILDREN EDUCATION	Individual Paper Session / Session individuelle
A20719676	Dr. Jacob Easley II, Mercy College, United States	Rethinking the Achievement Gap: An Examination of Policy and Practices for K-12 Student Success in the United States	Individual Paper Session / Session individuelle
A20720680	Miss Tristha Ramamurthy, CMR Group of Institutions, India	Teachers' Perception of their Professions	Individual Paper Session / Session individuelle
A20724375	Mrs. Simmi Kher, Tony Blair Faith Foundation, India	LEARNING WITHOUT BOUNDARIES	Individual Paper Session / Session individuelle
A20726877	Mlle Rozenn Rouillard, CREAD (Rennes 2/UBO), France	Identité d'établissement et scolarité : étude comparative entre des élèves de collèges privés et publics.	Individual Paper Session / Session individuelle
A20757847	Dr. Mira Kruja, Alabama A&M University, United States	Teaching Avant-Garde Piano Repertoire and Techniques and the New Expressive, Sonorous, Artistic, and Performance Elements they Introduce	Individual Paper Session / Session individuelle
A20773179	Prof. Osman YILDIRIM, Istanbul Kultur University, Turkey Miss Özlem ATAN, Halic University, Turkey Mr. Tamer ÇITAK Istanbul Kultur University, Turkey	School Principal Perceptions about Commitment: Evidence From Istanbul	Poster
A20789947	Mme Claire IsaBelle, Université d'Ottawa, Canada	Nouveaux gestionnaires d'écoles: Quelles compétences maîtrisent-ils ?	Individual Paper Session / Session individuelle
A20796610	Dr. Stephanie Chitpin, University of Ottawa, Canada	Is Popper's critical approach helpful for building teacher knowledge?	Individual Paper Session / Session individuelle
A20829271	Ms. Sue Dean, The University of Technology Sydney, Australia	Increasing opportunities for collaborative learning in interdisciplinary teams	Individual Paper Session / Session individuelle

A20853631	Dr. Benedicta Egbo, University of Windsor, Canada	(Re)Viewing the Relationship between Women, Education and Transformative Development in Africa	Individual Paper Session / Session individuelle
A20854520	Dr. Orit Bar, Tel Aviv University, Israel	Role Perceptions and Identity Dilemmas among Kindergarten Teachers Reflected by their Life Stories	Individual Paper Session / Session individuelle
A20883708	Miss NURCAN UZEL, GAZI UNIVERSITY, Turkey Mr. Ali GUL, GAZI UNIVERSITY, Turkey	THE EFFECT OF SCIENTIFIC ACTIVITIES UPON THE SCIENTIFIC PROCESSING SKILLS OF THE BIOLOGY PRE SERVICE TEACHERS	Individual Paper Session / Session individuelle
A20907568	Dr. Ahmad Alkhalwaleh, University of Jordan/ faculty of educational sciences/ department of curriculum and instruction, Jordan	Autonomous English language learning as perceived by Jordanian EFL pre-service teachers and their mentors	Individual Paper Session / Session individuelle
A20916245	Dr. Sayyed Ali Siadat, University Of Isfahan, Iran, Islamic Republic of Mr. Azizollah Arbabisarjou, University of Isfahan, Iran, Islamic Republic of Mrs. Raheleh Hashemihabibabadi Zahedan University of Medical sciences, Iran, Islamic Republic of	Relationship between managers' skills and effectiveness of pre-university and high schools in Kerman	Individual Paper Session / Session individuelle
A20923297	Mrs. Pamela Delly, La Trobe University, Australia Mrs. Anna Brunken, La Trobe University, Australia	Access to success: supporting the 'new hidden disadvantaged' tertiary student	Individual Paper Session / Session individuelle
A20924563	Dr. Dr. Sayyed Ali Siadat, University of Isfahan, Iran, Islamic Republic of Mr. Payman Yarmohammadzadeh,, University of Isfahan, Iran, Islamic Republic of Mr. azizollah Arbabisarjou University of Isfahan, Iran, Islamic Republic of Mr. Hamid Rahimi, University of Isfahan, Iran, Islamic Republic of	Relationship between teachers' empowerment and subjective well-being at Isfahan high schools	Individual Paper Session / Session individuelle
A20925317	Dr. Sara Alighanbari, Namazi Hospital, Iran, Islamic Republic of Dr. Karam Dr.Tavani Balyani, Shiraz University of Medical Sciences, Iran, Islamic Republic of Mrs. Raheleh Hashemihabibabadi Zahedan University Of Medical Sciences, Iran, Islamic Republic of	A survey of knowledge, attitudes and performances(KAP) about Avian Influenza (AI) in Gheer and Karin (Iran, )2009	Individual Paper Session / Session individuelle

A20929711	Ms. Merlin Charles, University of Toronto, Canada	Teaching Presence: The Heart and Soul of Language Instruction	Individual Paper Session / Session individuelle
A20964745	Mr. Rodger Carroll, Chisholm Institute, Australia	A Praxis Intervention Study Into Teacher Development: Implementing educational reform.	Individual Paper Session / Session individuelle
A20970636	Dr. Aysegul Celepoglu, Hacettepe University, Turkey	Utilization of Assessment Techniques in Literature Education	Individual Paper Session / Session individuelle
A20971223	Mr. Damon Anderson, Monash University, Australia	Quasi-markets for Vocational Education and Training: A Broad-scale Evaluation of the Australian Experience	Individual Paper Session / Session individuelle
A20971536	Miss SELMA AKALIN, ANKARA UNIVERSITY, Turkey	AN INVESTIGATION OF THE BEHAVIORS OF THE TEACHERS AND THE STUDENTS WITH AND WITHOUT DISABILITIES IN INCLUSIVE CLASSROOMS	Individual Paper Session / Session individuelle
A20972080	Dr. Eileen Brennan, Mercy College, Dobbs Ferry, New York, United States	Embedding e-Portfolios in Early Childhood	Individual Paper Session / Session individuelle
A20975942	Dr. Saeed Rajaeepour, University of Isfahan, Iran, Islamic Republic of Mr. Azizollah Arbabisarjou, University of Isfahan, Iran, Islamic Republic of Mrs. Zahra Amiri University of Isfahan, Iran, Islamic Republic of	Determining female principal's management styles and the effects of these styles on teacher's Job satisfaction in Isfahan girls high schools	Individual Paper Session / Session individuelle
A20976547	Dr. Reza Hoveida, University of Isfahan, Iran, Islamic Republic of Dr. Sayyed Ali Siadat, University of Isfahan, Iran, Islamic Republic of Mr. Mehdi Sadeghian University of Isfahan, Iran, Islamic Republic of Mr. Zaman Ajdari, University of Isfahan, Iran, Islamic Republic of Mr. Azizollah arbabisarjou, University of Isfahan, Iran, Islamic Republic of	Relationship among Organizational justice, Organizational trust and Organizational Commitment in school managers ( Shahr-e-Kord)	Individual Paper Session / Session individuelle

A21001993	Dr. Fatma Turkyilmaz, Hacettepe University, Turkey	USE OF "COLOUR" ELEMENT IN SOME RHYMES PUBLISHED IN SOME CHILDREN'S BOOKS BETWEEN 2000 AND 2009	Individual Paper Session / Session individuelle
A21044179	Dr. saroj pandey, NCERT, India	Revisiting the role of teachers in the context of School Curriculum Reform 2005 in India	Individual Paper Session / Session individuelle
A21079497	Mr. Colin Hackett, Ross Sheppard High School, Canada	Teaching Globalization: Embracing Sameness and Casting off our Differences	Individual Paper Session / Session individuelle
B16334831	Dr. Barbara Schroettner, Karl-Franzens-University, Austria	Identities within Globalization - Cultural Visions on Contemporary India	Individual Paper Session / Session individuelle
B16347661	Ms. Sohana Khandoker, OISE, University of Toronto, Canada	An Analysis of Gender and Ethnic Minority Representation in Bangladesh Textbooks	Individual Paper Session / Session individuelle
B16406767	Mr. Lekh Nath Bhandari, National Vigilance Centre, Nepal	MSM and their vulnerability in HIV/AIDS	Poster
B17040277	Prof. Luis Villar, Universidad de Sevilla, Spain Prof. Olga Alegre, Universidad de La Laguna, Spain	University Teaching Professional Development (UTPD)	Individual Paper Session / Session individuelle
B17079852	Dr. Barry Birnbaum, Northeastern Illinois University, United States	The Virtual Library and Higher Education	Roundtable / Table Ronde
B17201892	Dr. Thomas Schalow, University of Marketing and Distribution Sciences, Japan	Creating the Classrooms of the Future: From	Individual Paper Session / Session individuelle
B17294453	Dr. Effie Kritikos, Northeastern Illinois University, United States	Technology Use in the Higher Education Classroom	Poster
B17306828	Dr. Carol Todd, Saint Leo University, United States Dr. Keya Mukherjee, Saint Leo University, United States	Online Learning Etiquette	Individual Paper Session / Session individuelle

B17307207	Dr. Jennifer Friend, University of Missouri-Kansas City, United States Dr. Loyce Caruthers, University of Missouri-Kansas City, United States Dr. S. Marie McCarther University of Missouri-Kansas City, United States	Re-Living Dangerous Memories: Online Journaling to Interrogate Spaces of "Otherness in an Educational Administration Program at a United States University	Individual Paper Session / Session individuelle
B17307538	Dr. Patricia Hoffman, Minnesota State University, Mankato, United States Dr. Anne Dahlman, Minnesota State University, Mankato, United States Ms. Maurella Cunningham Minnesota State University, Mankato, United States	A Multidimensional Ecological Model for Educational Change	Workshop / Atelier
B17405358	Dr. Lani Fraizer, Synergies in Sync, LLC, United States	Technology and Social Entrepreneurship in the Education Sector	Individual Paper Session / Session individuelle
B17428307	Dr. Beatrice Boufoy-Bastick, University of the West Indies, Trinidad and Tobago	Using formative coursework for summative decisions: A psychometric conflict	Individual Paper Session / Session individuelle
B17451111	Ms. Laura Fildes, La Trobe University, Australia Ms. Clare Cunnington, La Trobe University, Australia Ms. Marita Quaglio La Trobe University, Australia	Staying the Course: the importance of social and structural networks for NESB students' achieving positive outcomes in a regional campus	Individual Paper Session / Session individuelle
B17488971	Dr. Marcel Lebrun, Plymouth State University, United States	Books, Blackboards and Bullets	Individual Paper Session / Session individuelle
B17607414	Dr. Rachel McCormack, Roger Williams University, United States Dr. Bruce Marlowe, Roger Williams University, United States	New Paths to a Better World for Deaf Readers: A Reading Intervention Model for Deaf and Hard-of-Hearing Children and Adolescents	Individual Paper Session / Session individuelle
B17736124	Dr. Terrell Strayhorn, The University of Tennessee, Knoxville, United States	An investigation of socioeconomic status, involvement experiences, and their effects on academic self-efficacy among first-year college students	Individual Paper Session / Session individuelle
B17981774	Dr. Sylvie Gagnon, University of Canterbury, New Zealand	L'influence des styles d'apprentissage sur la conception de cours universitaires de francais en apprentissage mixte en Nouvelle-Zelande	Individual Paper Session / Session individuelle

B18110042	Dr. Reza Pishghadam, Ferdowsi University of Mashhad, Iran, Islamic Republic of	The Analysis of ESP Textbooks in the Light of Halliday`s Systemic Functional Grammar	Individual Paper Session / Session individuelle
B18157119	Prof. Nattavud Pimpa, RMIT University, Australia	Localisation and Internationalisation of the International Business Curriculum	Individual Paper Session / Session individuelle
B18372641	Mr. Mohd Noorazam Abd Razak, University Technology Mara (UiTM), Malaysia	The Leg Cooler	Poster
B18940168	Sustainability Implementation Research Group SIRG, UNE, University of New England, Australia	Perceptions, aspirations, expectations and practices of environmental sustainability: A case study of a regional Australian university	Individual Paper Session / Session individuelle
B19021970	Ms. Frances Plummer, University of Sydney, Australia	Towards a model of teachers' collective responsibility for student learning	Individual Paper Session / Session individuelle
B19515284	Mlle Muriel Briançon, Université de Provence, France	L'altérité enseigne-t-elle ?	Individual Paper Session / Session individuelle
B19583203	Mr. Christopher Baldwin, Australian Catholic University, Australia	Lost in Translation: First Year Physical Education Teachers Experiences with Teaching Refugee Students	Poster
B20142325	Dr. Penelope Blake, Rock Valley College, United States	The Fading Darkness: Teaching the Holocaust in an Age of Moral Relativism and Media Overload	Individual Paper Session / Session individuelle
B20202440	Dr. Joanne Brownlee, Queensland University of Technology, Australia	Teaching and Learning about social and moral values for active citizenship in the early years	Individual Paper Session / Session individuelle
B20271810	Dr. Donna Johnson, City University of New York, United States	Not Less For the Boys, But More For the Girls: Curriculum and Pedagogy Supporting African American Girls	Individual Paper Session / Session individuelle

B20354299	Dr. Santhiram Raman, University of Brunei Darussalam, Brunei Darusslam	Chinese Language Movement in Malaysia, 1952 - 1967: The nexus of Language and ethnicity in a multiethnic society	Individual Paper Session / Session individuelle
B20407485	Prof. Julien Mercier, Université du Québec à Montréal, Canada Prof. Line Laplante, Université du Québec à Montréal, Canada Mme Caroline Girard Université du Québec à Montréal, Canada Mme Nathalie Chapleau, Université du Québec à Montréal, Canada	L'impact des connaissances dans la résolution de problèmes dans un domaine complexe : Les différences novice-expert au regard de la nature et de la structure des connaissances évoquées dans la planification d'activités de rééducation en lecture	Individual Paper Session / Session individuelle
B20415065	Dr. Kathryn Dixon, Curtin University, Australia Dr. Robert Dixon, Curtin University, Australia	Online pedagogical effectiveness: Towards a framework in adult learning contexts	Individual Paper Session / Session individuelle
B20419736	Mr. Nazmi Yaganoglu, Canakkale Onsekiz Mart University, Turkey Miss Nilgun Serim, Canakkale Onsekiz Mart University, Turkey	Theory or Application: Which Way Are We Headed In Turkey?	Individual Paper Session / Session individuelle
B20431231	Dr. Diane Marcotte, Université du Québec à Montréal, Canada	Les facteurs prédictifs de l'émergence du trouble dépressif pendant la transition primaire-secondaire	Individual Paper Session / Session individuelle
B20438987	Mme Denise Shelley Newnham, Bath University, Switzerland	Making personal sense of name calling and other forms of verbal harassment: internalization and externalization processes	Individual Paper Session / Session individuelle
B20440788	M. Ziad Shaker, University of North Texas, United States	Cultural Bias In the Arabic Translation of An SET Instrument	Poster
B20441863	Ms. Usha Viswanathan, Ontario Institute for Studies in Education, Canada	Preparing Candidates to Teach French As a Second Language	Individual Paper Session / Session individuelle
B20448730	Dr. Ann De Onis, Montana State University, United States Ms. Kathleen De Onis, University of Montana, United States	Implications for Teachers: Helping Students Confront Speech Anxiety	Individual Paper Session / Session individuelle

B20455068	Dr. Omobolanle Amaike, University of Lagos, Nigeria	Educating Nigerian youths within multi-generational families-panacea for moral decadence	Individual Paper Session / Session individuelle
B20470755	Mme Mariane Gazaille, UQTR, Canada	De l'intérêt d'une formation à la communication non-verbale dans les programmes universitaires professionnalisants	Individual Paper Session / Session individuelle
B20476067	Mme Danielle-Claude Bélanger, Collège de Maisonneuve, Canada Mme Antonia Kouloumentas, Collège de Maisonneuve, Canada M. Eryck Malouin Collège de Maisonneuve, Canada	Accueil des élèves issus d'un nouveau programme pédagogique formulé en termes de compétences : quelles pistes d'arrimage entre les ordres d'enseignement ?	Workshop / Atelier
B20478627	Mme Asma' Mohd Fauzi, niversiti Kuala Lumpur Malaysia France Institute, Malaysia	Pre France Programme : The Story	Individual Paper Session / Session individuelle
B20480994	Prof. Merete Amann Gainotti, Università di Roma Tre, Italy	Jean Piaget et Jean Monnet, pioniers de l'éducation internationale et de l'intégration européenne	Poster
B20512601	Prof. Edward Hendricks, Sacred Heart University, United States	USING ADRAGOGY TO TEACH PEDAGOGY: PREPARING ADULTS TO BECOME TEACHERS	Individual Paper Session / Session individuelle
B20534077	Dr. Nalize Marais, University of the Free State, South Africa Prof. Rita Niemann, University of the Free State, South Africa	Accountability and liability of South African school principals: a labour relations perspective	Individual Paper Session / Session individuelle
B20542687	Dr. Jane Crossley, Chicago State University, United States	From the Past to the present: an investigation of the present environmental & psychological traits of females	Individual Paper Session / Session individuelle
B20548091	Ms. Stephanie Arnott, Ontario Institute for Studies in Education, University of Toronto, Canada, Canada Prof. Callie Mady, Nipissing University, Canada Ms. Reed Thomas Ontario Institute for Studies in Education, University of Toronto, Canada Mrs. Ibtissem Knouzi, Ontario Institute for Studies in Education, University of Toronto, Canada	"I don't get asked what I do": Examining the collaboration and planning for transfer between English (L1) and French (L2) teachers in Canada.	Individual Paper Session / Session individuelle
B20557697	Dr. Jayne Keogh, Griffith University, Australia Dr. Alison Sammel, Griiffith University, Australia	Researching the beginning teacher experience	Poster

B20558654	Mrs. Melissa Carey, Griffith University, Australia Mrs. Jennifer Carter, Griffith University, Australia	Collage: enhancing transformative education through innovative assessment	Individual Paper Session / Session individuelle
B20560294	Dr. Salmiza Saleh, Universiti Sains Malaysia, Malaysia	BSc.Ed. Students' Conceptual Understanding of Newtonian Physics	Individual Paper Session / Session individuelle
B20561328	Dr. Janet Thomas, Zayed University, United Arab Emirates	Education Reform in the United Arab Emirates: Teacher Education, Internationalization and National Identity	Individual Paper Session / Session individuelle
B20567168	Mme Jana Thomas Coffman, Missouri State University, United States Dr. Doug Thomas, University of Central Missouri, United States	Insights on Studying and Teaching Abroad	Poster
B20577017	Dr. Daniel Stuckart, Wagner College, United States	Assessing Critical Thinking, Civic Thinking, and Writing in an Experiential Learning Program	Poster
B20577584	Ms. Bahar Mendi, Istanbul Technical University, Turkey Dr. Selma Karabinar, Marmara University, Turkey	The Relationship between Reading Strategies, Motivation and Reading Test Performance in Foreign Language Learning	Individual Paper Session / Session individuelle
B20577972	Miss Elizabeth Flores, Education Department, Peru	Models underlying parenting patterns and practices in Tupe, an Aymara community in the Andes	Individual Paper Session / Session individuelle
B20583319	Dr. Stephen Arnold, University of Arizona South, United States	Prosocial Networking: Caring and Sharing Electronically to Increase Student Engagement	Individual Paper Session / Session individuelle
B20583632	Dr. Lisa Clark, CUNY/Medgar Evers College, United States	Preparation of Experienced Teachers to address the Teacher Shortage: a Quantitative Study	Poster
B20583751	Mme Myriam Lemonchois, Université de Montréal, Canada Mr. Arnaud Baysset, Université de Montréal, Canada	Didactique des arts plastiques et développement cognitif des élèves	Individual Paper Session / Session individuelle
B20584086	Mr. David Hinger, University of Lethbridge, Canada	Engaging Student in a Videoconference Classroom	Individual Paper Session / Session individuelle

B20584863	<p>Prof. Natércia Alves Pacheco, Centro de Investigação e Intervenção Educativas da Faculdade de Psicologia e de Ciências da Educação da Universidade do Porto, Portugal</p> <p>Miss Nuna Tormenta, Centro de Investigação e Intervenção Educativas da Faculdade de Psicologia e de Ciências da Educação da Universidade do Porto, Portugal</p>	Artistic expressions and senses of education	Individual Paper Session / Session individuelle
B20586256	Mme June Starkey, University of Toronto, Canada	Governmentality and 'making nice' in elementary schools in Ontario, Canada: (Re)connecting the dots between teaching and learning in a time of neo-liberalism	Individual Paper Session / Session individuelle
B20586398	<p>Mrs. Joana Fernandes, ESACT - IPB, Portugal</p> <p>Prof. Pedro Oliveira, Minho University, Portugal</p> <p>Prof. Jorge Cunha Minho University, Portugal</p>	The education premium of the portuguese higher education graduate	Individual Paper Session / Session individuelle
B20592111	<p>Dr. Cerdeira Luisa, Rectorate, University of Lisbon, Portugal</p> <p>Dr. Belmiro Cabrito, Education Institute, University of Lisbon, Portugal</p>	The Educational and Living Costs of the Portuguese Higher Education Students in the International Context	Individual Paper Session / Session individuelle
B20691400	<p>Dr. Noella Piquette-Tomei, University of Lethbridge, Canada</p> <p>Dr. Sonya Corbin Dwyer, Grenfell College, Canada</p>	Gendered counseling: Emphasis on female problem gambling	Individual Paper Session / Session individuelle
B20696922	<p>Dr. Micheal van Wyk, University of the Free State, South Africa</p> <p>Dr. Gregory Alexander, University of the Free State, South Africa</p>	The legitimization of Recognition of Prior Learning (RPL) as redress mechanism for work spaces in post-Apartheid South Africa: Narrative of a black master builder	Individual Paper Session / Session individuelle
B20719676	<p>Dr. Jacob Easley II, Mercy College, United States</p> <p>Dr. Adrew Peiser, Mercy College, United States</p> <p>Dr. Howard Miller Mercy College, United States</p>	Preparing Alternate Route Teachers for Hard-to-Fill, Urban School Placements in the United States: Examining Successes and Planning for the Future	Workshop / Atelier
B20854520	Dr. Orit Bar, Tel; Aviv University, Israel	Development of reflective thinking and meta cognition among preschool children	Individual Paper Session / Session individuelle
B20964745	Mr. Rodger Carroll, Chisholm Institute and Victoria University, Australia	Inclusive Curriculum and Mobile Technology: Creating socially inclusive education.	Individual Paper Session / Session individuelle

B20971223	Mr. Damon Anderson, Monash University, Australia	Globalization and Nationalization: Tensions in Neoliberal Vocational Education and Training Policy	Individual Paper Session / Session individuelle
B20972080	Dr. Larry Ashley, Mercy College, Dobbs Ferry, New York, United States Dr. Eileen Brennan, Mercy College, Dobbs Ferry, New York, United States	Play: A Critical Component for Childhood Growth & related to Interdependence of Three Domains. A Standards-based Study	Individual Paper Session / Session individuelle
C17249324	Dr. Olusegun Sogunro, Central CT State University, United States	The Implications of Diverse Language Communication Skills on Teaching and Learning Transactions in Schools	Roundtable / Table Ronde
C17307207	Dr. Jennifer Friend, University of Missouri-Kansas City, United States	Research on Same-Gender Grouping in Eighth-Grade Science Classrooms in the United States	Poster
C17736124	Dr. Terrell Strayhorn, The University of Tennessee, Knoxville, United States	Modeling the Effects of Involvement on First-year STEM Students' Learning Outcomes	Individual Paper Session / Session individuelle
C18157119	Dr. Nattavud Pimpa, School of Management, RMIT University, Australia	Strategies for Higher Education Reform in Thailand	Individual Paper Session / Session individuelle
C20558484	Dr. Karen A. Freeman, Chicago State University, United States	Psychological and Environmental Characteristics of African American Women who have Excelled	Individual Paper Session / Session individuelle